



# Edward Via College of Osteopathic Medicine

4<sup>th</sup> Year Clinical Rotation: Urgent  
Care MED 8400: Elective Clinical  
Rotation I MED 8410: Elective  
Clinical Rotation II MED 8420:  
Elective Clinical Rotation III MED  
8430: Elective Clinical Rotation IV

## COURSE SYLLABUS

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<b>Chair</b>	<b>Contact Information</b>
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### Rotation Description

The student on the Urgent Care rotation works in the ambulatory setting. Patients are scheduled with urgent concerns and as follow-up visits after emergency department or inpatient care. The student will be asked to provide care for walk-in patients and for patients with urgent concerns. Working closely with the supervising attendings, the urgent care learner is expected to develop skills necessary to provide excellent patient care in the urgent care setting. Students will learn telephone medicine by reviewing and participating in call-backs and lab/x-ray reviews with the attending physician when appropriate and available.

### I. Rotation Goals

- Identify emergent vs. non-emergent medical conditions and implement an appropriate plan of care in the ambulatory setting
- Demonstrate an evidence-based approach to the care of urgent problems in the ambulatory setting
- Communicate with clarity, respect and compassion in providing care for patients with urgent problems
- Provide effective written and/or oral handoffs with those who will provide follow-up care
- Model professional behavior that includes willingness to help colleagues and staff and adaptability to unexpected needs
- Identify and utilize multiple resources within clinic, in the medical center and in the patients' community to meet clinical and psychosocial health needs

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MED 8400: Elective Clinical Rotation I: Urgent Care  
MED 8410: Elective Clinical Rotation II: Urgent Care  
MED 8420: Elective Clinical Rotation III: Urgent Care  
MED 8430: Elective Clinical Rotation IV: Urgent Care

## II. Rotation Design

The Urgent Care rotation will be conducted in an ambulatory care setting, either in a dedicated office or hospital region or area within a private physician office.

## III. Credits

4 week course = 4 credit hours

## IV. Suggested Textbook and References

- a. Textbook of Urgent Care Management, John Shufeldt, MD, JD, MBA, FACEP
- b. Journal of Urgent Care Medicine <http://jucm.com/articles/index/?id=1>

## V. Course Grading/Requirements for Successful Completion of the Urgent Care Rotation

- a. Attendance according to VCOM and preceptor requirements
- b. Preceptor Evaluation at end-of-rotation

Grading policies, academic progress, and graduation requirements may be found in the *College Catalog and Student Handbook* at: <http://www.vcom.vt.edu/catalog/>.

## VI. Clinical Performance Objectives

The end-of-rotation evaluation for this rotation will be completed by your preceptor and is based on clinical core competencies. These core competencies reflect student performance in 6 key areas: communication, problem solving, clinical skills, medical knowledge, osteopathic medicine and professional and ethical considerations. Your end-of-rotation evaluation from your preceptor will be based directly on your performance in these 6 core competencies as described below.

- a. Communication - the student should demonstrate the following clinical communication skills:
  1. Effective listening to patient, family, peers, and healthcare team
  2. Demonstrates compassion and respect in patient communications
  3. Effective investigation of chief complaint, medical and psychosocial history specific to the rotation
  4. Considers whole patient: social, spiritual & cultural concerns
  5. Efficiently prioritizes essential from non-essential information
  6. Assures patient understands instructions, consents & medications
  7. Presents cases in an accurate, concise, well organized manner
- b. Problem Solving – the student should demonstrate the following problem solving skills:
  1. Identify important questions and separate data in organized fashion organizing positives & negatives
  2. Discern major from minor patient problems
  3. Formulate a differential while identifying the most common diagnoses
  4. Identify indications for & apply findings from the most common radiographic and diagnostic tests
  5. Identify correct management plan considering contraindications & interactions
- c. Clinical Skills - the student should demonstrate the following problem solving skills:
  1. Assesses vital signs & triage patient according to degree of illness

2. Perform good auscultatory, palpatory & visual skills
  3. Perform a thorough physical exam pertinent to the rotation
- d. Osteopathic Manipulative Medicine - the student should demonstrate the following skills in regards to osteopathic manipulative medicine:
1. Apply osteopathic manipulative medicine successfully when appropriate
  2. Perform and document a thorough musculoskeletal exam
  3. Utilize palpatory skills to accurately discern physical changes that occur with various clinical disorders
  4. Apply osteopathic manipulative treatments successfully
- e. Medical Knowledge – the student should demonstrate the following in regards to medical knowledge:
1. Identify & correlate anatomy, pathology and pathophysiology related to most disease processes
  2. Demonstrate characteristics of a self-motivated learner including demonstrating interest and enthusiasm about patient cases and research of the literature
  3. Are thorough & knowledgeable in researching evidence based literature
  4. Actively seek feedback from preceptor on areas for improvement
  5. Correlate symptoms & signs with most common diseases
- f. Professional and Ethical Behaviors - the student should demonstrate the following professional and ethical behaviors and skills:
1. Is dutiful, arrives on time & stays until all tasks are complete
  2. Consistently follows through on patient care responsibilities
  3. Accepts & readily responds to feedback, is not resistant to advice
  4. Assures professionalism in relationships with patients, staff, & peers
  5. Displays integrity & honesty in medical ability and documentation
  6. Acknowledges errors, seeks to correct errors appropriately
  7. Is well prepared for and seeks to provide high quality patient care
  8. Identifies the importance to care for underserved populations in a non-judgmental & altruistic manner
- g. Osteopathic Manipulative Medicine Components

Students must be familiar with the OMM didactic and workshop requirements for their OMS-4 year as described in the Osteopathic Manipulative Medicine website.