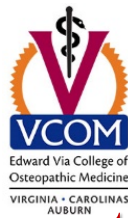


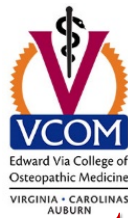
## Faculty/Staff Development Schedule 2018-2019

Date	Presentation Site/Polycom Site	Session Title and Description
July 19 <sup>th</sup>  1pm-2pm	Carolinas Campus Conference Room #140- Via Polycom with VA	<p><i>Compose a Stronger Biosketch and Improve Your Funding Odds (webinar)</i></p> <p>Securing the ability to format and compose your NIH Biosketch is critical to your application's approval. No one knows that better than grant writing consultant, Diane H. Leonard, GPC. Over the last 12 years, she has secured over \$48.6 million in funding for her clients. During her upcoming 60-minute online training session, she will provide you with a blueprint of how you can more easily and effectively create a successful Biosketch to improve your funding odds.</p> <p>Participants will learn:</p> <ul style="list-style-type: none"> <li>• Solid insight into more accurately completing your Biosketch forms</li> <li>• Who are the best references to include to improve your funding chances</li> <li>• Which are the five most important contributions to science to include.</li> <li>• How to effectively include factors that have caused a previous decrease in productivity</li> <li>• How and why reviewers use your Biosketch to consider your proposal</li> <li>• How to stop a simple formatting mistake from causing your application to get rejected</li> <li>• Prioritize potential references to elevate reviewer interest in your proposal</li> <li>• How to overcome extenuating productivity influencing factors: illness, family care, military, disability, etc.</li> </ul> <p>Your Biosketch must answer the key questions reviewers will ask as they review your Biosketch:</p> <p><i>Does your prior training and experience show you can complete your objectives?</i></p> <p><i>Is your academic, clinical (if relevant), and research record of high quality?</i></p> <p><i>Do you have the available time and effort to devote to completing your proposed work?</i></p> <p><i>Are you effectively highlighting the skills of your key personnel to compensate for any gaps of knowledge?</i></p>



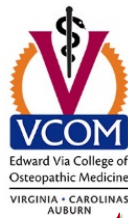
## Faculty/Staff Development Schedule 2018-2019

		<p>Your Biosketch is a vital component of your NIH grant application. It creates a building block for reviewers that adds to your proposal's competitiveness. It provides reviewers with an understanding of your background and expertise, and confidence in their funding decisions.</p> <p>Presenter: Diane Leonard, GPC, DH Leonard Consulting &amp; Grant Writing Services          Ms. Leonard is a Grant Professional Certified (GPC) and Approved Trainer for the Grant Professionals Association. She has personally secured more than \$48.6 million dollars in competitive grant funds for her clients from federal, state and local government, and private foundations since founding her company, DH Leonard Consulting &amp; Grant Writing Services, in 2006. Diane began her work in philanthropy by serving as a grantmaker, and continues to draw on that experience by serving as a reviewer for grantmakers each year.</p>
<p>August 14<sup>th</sup> 12pm- 1pm</p>	<p>Carolinas Campus Seminar Room #331 &amp; #332</p>	<p>So you're an academic advisor...now what?</p> <p>The goal of this session is to identify best practices in the role of an academic advisor.</p> <p>By the end of this session, participants will be able to:</p> <ol style="list-style-type: none"> <li>1) Identify specific tools that academic advisors can use to facilitate meetings with advisees.</li> <li>2) Develop a general guide for how and when to schedule meetings with advisees.</li> <li>3) Identify some basic assessment and intervention skills for students who are struggling.</li> </ol> <p>Facilitated by: Dr. Fadel, Assistant Professor for Psychiatry and Neuro-Behavioral Sciences          Director of Academic and Counseling Services, Dr. Ables, Assistant Dean for Faculty Development          Professor of Pharmacology, and Dr. Januchowski, Associate Dean for Curriculum, Assessment and Medical Education</p>
<p>August 20th &amp; August 21st 12pm-1pm</p>	<p>Carolinas Campus Seminar Room #331 &amp; #332</p>	<p><i>2018-2019 Application Cycle Welcome and Review for Faculty and Staff Interviewers</i></p> <p>With the Class of 2022 finally here and settling in, it's time to begin to recruit and interview the Class of 2023! During this session, we will review data from the Class of 2022 Application Cycle, give an overview of interview procedures and the AMP application system, introduce the Admissions Committee, and discuss important changes for the upcoming cycle. All administrative staff and clinical or biomedical faculty who interview applicants are asked to please attend. Special emphasis will be placed on how to give productive interview</p>



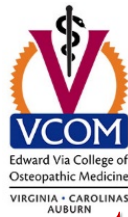
## Faculty/Staff Development Schedule 2018-2019

		<p>feedback to best assist the Admissions Committee in choosing applicants for the Class of 2023 (your future students!).</p> <p>Objectives By the end of the session, participants will:</p> <ol style="list-style-type: none"> <li>1. Have an understanding of the data from the Class of 2021 Application Cycle and how that will be used when building the Class of 2022.</li> <li>2. Be able to articulate the back-end of the application process for candidates applying for Admission to VCOM and what has transpired prior to them meeting with a candidate to interview.</li> <li>3. Be aware of all interview procedures and be confident in their ability to use the AMP application system.</li> </ol> <p>Know how to give constructive interview feedback and understand <i>why</i> their feedback is invaluable to the Admissions Committee.</p> <p>Presented by: Dr. Lindsey Ridgeway and Erin Helbling, M.Ed. (Student Services &amp; Admissions)</p>
August 28th	Carolinias Campus Seminar Room # 331 & #332	<p>Using Examination Statistics to Improve Assessments</p> <p>In this session, we will review how to interpret exam psychometrics in order to improve content delivery methods and effectiveness of multiple-choice items.</p> <p>By the end of this presentation, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Recall the exam statistics that are generated by our test taking software</li> <li>• Interpret the statistics in the context of your course</li> <li>• Utilize the statistics to improve the student assessments</li> <li>• Utilize the statistics to improve the instruction within your course</li> </ul> <p>Presented by Dr. Januchowski, Associate Dean for Curriculum, Assessment and Medical Education</p>
September 6 <sup>th</sup>	Carolinias Campus	IAMSE Webcast -They said "Flip" and we said "How high"? How technology is answering the call to remove all lectures



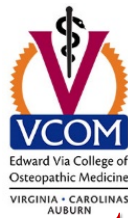
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12p-1p	Seminar Room #332	<p>Spurred by a donation from a forward-thinking and tech-passionate alum, the University of Vermont Larner College of Medicine is removing all lectures and moving exclusively to active learning. This webinar will look at what it takes to extend a technology infrastructure (systems, rooms, learning tools) and support model to partner with our curriculum team to revolutionize how our faculty teach. This session will go into detail about how we are supporting the radical transformation of our integrated curriculum. It will discuss systems, application development, vendor management, staffing and, most importantly, a philosophy and ecosystem of education technology that has allowed us to pivot to support this sweeping reform.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Define technology ecosystem to support new models of teaching, including flipped classroom, TBL, PBL and others</li> <li>• Interpret how new models of teaching and learning impact the LCME standard for curriculum monitoring and continuous quality improvement</li> <li>• Discuss staffing and delivery models for next-generation teaching and learning support</li> </ul> <p>Presented by: Jill Jemison - University of Vermont Larner College of Medicine</p>
September 18 <sup>th</sup>  5:30p-8:30p		<p>Seeing Spartanburg- Part 1- Faculty Development Series</p> <p>Downtown Spartanburg is a vibrant home for the arts, renowned Southern art collections, and an award-winning independent press and bookshop. Hundreds of apartments, thousands of jobs, and a remarkable array of places to shop, eat, be entertained, or just relax all sit within a walkable district. Join us atop the Denny's Building for an evening with Patty Bock, City of Spartanburg Economic Development Director, to learn where we've been, where we are, and where are we going. We'll end the evening with social time at a downtown venue, The FR8 Yard.</p>
September 20 <sup>th</sup>  12p-1p	Carolinas Campus Seminar Room #332	<p>IAMSE Webcast -Using Social Media as an Educational Tool</p> <p>Social media, collaborative web-based communication tools, can be used to engage learners and deliver educational content in novel ways. In this webinar, we present examples of social media use in health professions education as a springboard to explore the opportunities and challenges involved in designing and</p>



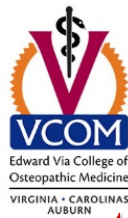
## Faculty/Staff Development Schedule 2018-2019

		<p>implementing social media educational innovations. Attention will be paid to supporting educational theory, issues of privacy, moderation, and outcome measures.</p> <p>By the end of this workshop, you should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss the state of social media use and why to use social media</li> <li>• Overview of social media use in medical education</li> <li>• Review two case studies (Buff and Blue in Instagram, Reflective Writing Class Blog)</li> <li>• Identify important considerations</li> </ul> <p>Presented by: Katherine Chretien - George Washington University; Kirsten Brown - George Washington University</p>
<p>September 27th</p>	<p>Carolinas Campus Seminar Room #332</p>	<p>IAMSE Webcast -Virtual Reality and Augmented Reality in Medical Education</p> <p>Recent advances in Virtual Reality and Augmented Reality technology now allow for the creation of realistic, highly immersive experiences for gaming, entertainment, and education at a fraction of the cost of earlier systems. In the past 24 months there has been a dramatic increase in hardware, software, and peripheral devices available for VR and AR experiences. The investment by Facebook of approximately \$3 billion in Oculus to develop that platform is but one example of the race to develop VR systems for a wide variety of applications. The HTC Vive and Oculus Rift provide fully immersive desktop-class VR systems with controllers and peripherals that allow for individual tracking, multiplayer participation, and highly immersive simulations. As such, VR simulations which were previously restricted to very expensive systems in large simulation centers can now be created at significantly less cost and be accessible by a wider variety of organizations from K-12 classrooms, universities and medical schools. This presentation will review the emerging field of Virtual Reality and Augmented Reality in medical education and discuss the opportunities and challenges involved in realizing the potential of these technologies.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Review the emerging field of virtual reality and augmented reality in medical education</li> <li>• Discuss the opportunities and challenges involved in realizing the potential of these technologies</li> </ul>



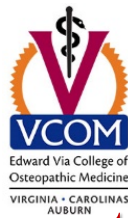
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		<ul style="list-style-type: none"> <li>• Define/Describe Virtual Reality, Augmented Reality, Mixed Reality</li> <li>• Discuss the history of VR/AR/MR in Medical Education, current Technologies, opportunities/examples, challenges and future directions</li> </ul> <p>Presented by: Doug Danforth - Ohio State University</p>
October 4th	Carolinias Campus Seminar Room #332	<p><b>IAMSE Webcast -Realizing the Promise of Big Data: Learning Analytics in Competency-Based Medical Education</b></p> <p>Learning analytics is “the measurement, collection, analysis, and reporting of data about learners and their contexts, for purposes of understanding and optimizing learning and the environment in which it occurs.” Competency based medical education in the 21st century will require educators be able to leverage analytics to promote individualized learning. This Webinar will introduce concepts and definitions associated with learning analytics, share examples from across the medical education continuum, discuss key considerations for implementation, and inform the audience about the future of learning analytics.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Review and purpose of milestones</li> <li>• Learning analytics; concepts, examples and implementation</li> <li>• Future directions</li> </ul> <p>Presented by: Stan Hamstra - ACGME</p>
October 23rd  5:30p-8:30p		<p><b>Seeing Spartanburg- Part 2- Faculty Development Series</b></p> <p>Over the past several years, the Northside has experienced significant growth and revitalization - including the establishment of VCOM-Carolinias in 2010! Once a mill village designed to support the people employed by Spartan Mills, the Northside is now home to Spartanburg’s medical school, the Hub City Farmer’s Market, the new Franklin School, Cleveland Park, and much more! Join us for a tour of the Northside with former Spartanburg Mayor Bill Barnett to learn the history of the Northside and the significant growth and development happening in the area surrounding our campus.</p>



## Faculty/Staff Development Schedule 2018-2019

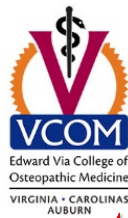
		<p>We will meet for the bus tour at 5:30pm in the lobby of the new AC Marriott at 225 W Main St. Immediately following the tour of the Northside, experience Spartanburg at a new level at <i>Level 10</i> for some delicious bites.</p>
<p>November 6<sup>th</sup> 12pm-1pm</p>	<p>Carolinas Campus Seminar Room #330- Polycom with VA</p>	<p>Wellness from a Personal Trainer's Perspective</p> <p>As physicians, we have our typical definition of health: 1. Good blood pressure. 2. Good cholesterol. 3. Blood sugar within the normal range. 4. Healthy BMI. Dr. Dickens prefers a personal trainer's perspective for this. 1. Can you run a mile? 2. Can you lift your own body weight? 3. If your life depended on it, could you ____?</p> <p>Join us as Dr. Dickens gives us an overview of wellness from a personal trainer's perspective.</p> <p>Dr. Dickens has published two books, "Your Health, an Owner's Manual" in 2011 and "Habits for a Healthy Life" in 2013, and is a Certified Personal Trainer with the American Council on Exercise. He's participated in several international medical missionary trips and his clinical interests include international medicine, pediatric and adolescent medicine, medical genetics, and osteopathic manipulative medicine.</p> <p>Presenter: Brian Dickens, DO, Discipline Chair for Family Medicine</p>
<p>November 7<sup>th</sup> 2pm-3pm</p>	<p>Carolinas Campus Seminar Room #332</p>	<p>Supporting Students Mental Health: Perspectives and Recommendations for Faculty &amp; Staff</p> <p>Students typically encounter a great deal of stress during their college years. Although many students cope successfully with the demands of college life, for some the pressures can become overwhelming and unmanageable. Mental health and well-being of students is a shared responsibility of all faculty and staff. This training will provide general information about mental health, explore the unique challenges that college students face, and a specific model of how to support students who are in distress or experiencing a mental health issue.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Discuss common issues facing college students and prevalent mental health challenges within this population.</li> <li>• Identify common physical, psychological and behavioral symptoms of distress and mental health conditions.</li> <li>• Apply the ALGEE Action Plan model to support a student experiencing a mental health crisis.</li> </ul>



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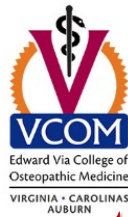
<p>November 20<sup>th</sup></p>	<p>Carolinas Campus Seminar Room #331 &amp; #332</p>	<p>ExamSoft Tips and Tricks</p> <p>An information session for faculty and staff to recognize “tips &amp; tricks” in ExamSoft to aid with efficiency and increase understanding of the software.</p> <p>At the end of the session, participants should be able to:</p> <ul style="list-style-type: none"> <li>• Generate and update categories and items.</li> <li>• Recognize tools within the software.</li> <li>• Identify common areas of concern when using ExamSoft.</li> <li>• Breakdown individual item analytics.</li> </ul> <p>Presented by: Amber Stroupe, DO</p>
<p>November 27<sup>th</sup></p> <p>5:30p- 8:30p</p>		<p>Seeing Spartanburg- Part 3- Faculty Development Series</p> <p>Partners for Active Living (PAL) transforms Spartanburg County, South Carolina into a vibrant, healthy, connected community where we live and grow. Healthy eating and active living is promoted via childhood obesity prevention programs, development and expansion of trails &amp; parks, and advocating for safe places to walk and bicycle. Join us at the Thomas E Hannah YMCA for an evening with Laura Ringo, PAL’s Executive Director, to learn more about PAL’s mission and how you can become more involved in creating a vibrant, healthy, and connected community. We’ll end the evening with social time at II Samuel’s, within walking distance of the Y.</p>
<p>December 5<sup>th</sup>- Biomed Meeting</p> <p>December 6<sup>th</sup>- Clinical Meeting</p>	<p>Carolinas Campus Seminar Room #331</p>	<p>Faculty Advisor Training for COMLEX Level 1 Advising</p> <p>Learn how to educate students about planning for national boards as well as monitor their wellbeing, develop a support system for students, assist students with brainstorming a study plan for COMLEX Level 1, and track student readiness.</p> <p>By the end of this session, participants will:</p>





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12pm -1pm		<ul style="list-style-type: none"> <li>• Known how to educate students about planning for national boards as well as monitor their progress.</li> <li>• Be able to develop a support system for students</li> <li>• Know how to assist students with brainstorming a study plan for COMLEX Level 1</li> <li>• Be able to help track student progress</li> </ul> <p>Presented by Dr. Januchowski, Associate Dean for Curriculum, Assessment and Medical Education</p>
December 7 <sup>th</sup> -9 <sup>th</sup>	Asheville, NC	<p>VCOM Research Retreat</p> <p>The Research Department is pleased to announce our 2018 Research Retreat will take place December 7 – 9 in Asheville, NC at the historic Grove Park Inn.</p> <p>The schedule will be similar to last year’s, with a welcome session on Friday afternoon/evening and sessions Saturday and Sunday. As always, our goal is to engender cross-campus collaboration, develop grantsmanship and protocol development skills and highlight the many successes of our faculty!</p>
December 5 <sup>th</sup>  2p-3:30p	<p>Carolinas Campus Conference Room #140</p> <p>Offered to Drs. Kowalski, Cannon, Cashman, Fadel, and MedEd-CC</p>	<p>Suicide &amp; Foreseeable Violence to Others: Recent Court Rulings &amp; Risk Management to Improve Safety, Protect Students &amp; Minimize Institutional Liability ~ Webinar</p> <p>Institutions have a duty to take varying levels of “reasonable action” to protect students from inflicting foreseeable self-harm, as well as from causing foreseeable violence to others. With suicide, homicide and injury being among the top three leading causes of death to 15-34 year-olds, this is a worry area that keeps administrators up at night. Failure to create clear policies and procedures that follow legal and ethical guidelines, adequately address privacy concerns and support student safety, could lead to costly litigation, a public relations nightmare or worse: a student injury or death.</p> <p>Expert presenters, Dr. Brian Mistler, Executive Director of Student Health &amp; Wellness at Humboldt State University, and Mark St. Louis, Associate General Counsel at St. Petersburg College, will review recent court rulings, core risk management principles and best practices for managing risk of harm to self and others.</p>



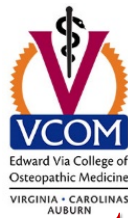
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Be able to better distinguish those who have suicidal thoughts from those who will make a suicide attempt; differentiate Title II and ADA implications and available actions for students at risk of suicide versus hurting others; navigate conditions for leave and return; and connect these models to create a campus-wide approach to improving the safety and learning experience for all students. Safeguard your campus community and uphold the mission of your institution, as failing to understand the most current rulings could have massive implications.

As a result of this webinar, you will be able to:

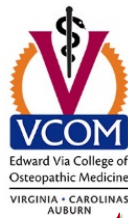
- Utilize a safety/risk decision-making matrix to formalize information sharing, including notification of parents and guardians in an academic, dean of students and confidential health/counseling setting to protect students – create clear policies and procedures that address privacy concerns, protect the health and safety of students and minimizes institutional liability.
- Clarify how the Department of Justice’s definition of direct threat under Title II of the Americans With Disabilities Act applies differently to the risk of harm to self versus harm to others – develop clear and compliant policies to address students leave and return from leave processes.
- Provide faculty, staff and students with systematic “gatekeeper” training using available tools on recognizing and responding to students in need of mental health or basic needs resources – improve campus safety through campus-wide education and prevention programs that support, engage and help to retain at risk students **WITHOUT** placing even greater demand on your counseling services.
- Initiate a campus-wide dialogue with faculty, staff, administration and students on the current mental health crisis and campus policies that address “students of concern” – appropriately identify and mitigate reasonably foreseeable risks of self-harm or violence to others in compliance with the ethical and legal standards.

Understand institutional negligence and liability to protect your students and institution from reasonably foreseeable risks of self-harm or violence to others – ensure your case management system for students in distress complies with key legal and state supreme court rulings from across the country and encourages appropriate communication between academic affairs, student affairs and campus support services.



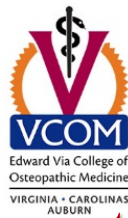
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<p>December 12<sup>th</sup> 12pm-1pm</p>	<p>Carolinas Campus Seminar Room #332 Polycom with VA</p>	<p>Herbal Medicine: The Good, the Bad, and the Ugly</p> <p>Herbal or dietary supplements are available over-the-counter and many make claims to improve symptoms of disease or promote health. These products are not approved or regulated by the FDA but do have some medical literature behind their use. This session will provide information on commonly encountered herbal supplements, their health claims as well as adverse effects and toxicities. The session is <i>not</i> intended to provide recommendations for personal health but rather educate faculty and staff on available products to encourage discussion with their own health care providers about the use of herbal or dietary supplements.</p> <p>Attendees are encouraged to register with Poll Everywhere prior to the presentation for an interactive experience with audience response questions. It's free and easy to use. There's an app (<a href="#">download the Poll Everywhere App on your smart phone and join the presentation by entering katherinejam446</a>), website (<a href="#">visit PollEv.com/KATHERINEJAM446</a>) or you can participate via text message (<a href="#">text KATHERINEJAM446 to 37607</a>) during the presentation. Please bring the device you wish to use (computer, tablet or smartphone) to the presentation.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Review the Food and Drug Administration's position on herbal supplements</li> <li>• Identify indications for herbal supplements and the evidence behind their use</li> <li>• Understand potential problems with using herbal supplements</li> </ul> <p>Presenter: Katherine P. Jamison, PharmD, BCPS, Assistant Professor for Pharmacology, Virginia</p>
<p>January 9th 12pm-1pm</p>	<p>Carolinas Campus Seminar Room #332 Polycom with VA</p>	<p>Copyright Essentials and Review</p> <p>This session will focus on a review of copyright essentials for teaching and preparing lecture materials. Inga will also discuss how to obtain permission to use copyrighted materials.</p> <p>If you plan on attending and have specific questions about copyright law, let us know in advance and Elaine Powers, Director of Library Services, will get them answered for you.</p>



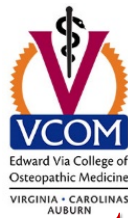
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		Presenter: Inga Haugen, Virginia Tech Life Science, Agriculture, and Scholarly Communication Librarian
January 10th 12pm -1pm	Carolinas Campus Seminar Room #331 & #332	<p>History of Osteopathic Medicine</p> <p>Gain a greater understanding of the history, philosophy, and practice of osteopathic manipulative medicine.</p> <p><b>New faculty and staff are strongly encouraged to attend.</b></p> <p>Presented by Dr. Timothy Kowalski, Dean Carolinas Campus</p>
January 17 <sup>th</sup> 12pm-1pm	Carolinas Campus Seminar Room #331	<p>Faculty Preparation for Match Day</p> <p>By the end of this session the participant will:</p> <ul style="list-style-type: none"> <li>• Know the activities and steps of the two match days</li> <li>• Be able to differentiate the process of the AOA Scramble and the NRMP Supplemental Offer and Acceptance Program (SOAP)</li> <li>• Understand the role of the Chair in the Match and how to prepare for the unmatched students</li> <li>• Be prepared for the emotional support needed for the ‘unmatched’ student</li> </ul> <p>Dr. Jeff Cashman, Associate Dean for OMS-4 and Graduate Medical Education Dr. Lindsay Ridgeway, Assistant VP of Student Services</p>
January 30 <sup>th</sup> 12pm-1pm	Carolinas Campus Seminar Room #332  Polycom with VA	<p>VCOM Global Health Options for Medical Students, Residents and Alumni</p> <p>VCOM’s International Program has permanent clinics in Honduras, El Salvador and the Dominican Republic and provides one of the best Global Health options among both allopathic and osteopathic medical schools in the US. The program is a major incentive for recruiting medical students. VCOM students may travel on one week international outreach in year two, one-month options in year three and four, and participate as residents and alumni. Join this faculty/staff development session to discover the wonderful opportunities available in VCOM Global Health.</p>



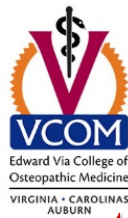
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		<p>Presenter: H. Dean Sutphin, Vice Provost for International and Appalachian Outreach</p>
<p>February 12<sup>th</sup>  12pm -1pm</p>	<p>Carolinas Campus Seminar Room #331 &amp; #332</p>	<p>How Can I Structure a Flipped Lesson?</p> <p>Learn the structure and find the confidence to flip a lesson in a course you already teach or a new course you are designing. Discover how to integrate flipped lessons into the overall course for a seamless learning experience for your students.</p> <p>By the end of the session, the participant will be able to:</p> <ol style="list-style-type: none"> <li>1. Explain the different definitions of the flip</li> <li>2. Identify and describe the four parts of a flipped lesson plan</li> <li>3. Create a lesson plan for a flipped class</li> </ol>
<p>February 19th  12pm-1pm</p>	<p>Carolinas Campus Seminar Room #331</p>	<p><i>An Overview of AccessMedicine and AccessMedicine's Case Files®</i></p> <p><b>AccessMedicine</b> from McGraw-Hill Medical is a comprehensive online medical resource that provides a complete spectrum of knowledge from the best minds in medicine, with essential information accessible anywhere. <b>AccessMedicine</b> provides medical students with a variety of resources needed to excel in basic science studies and clerkships; helps residents, nurse practitioners, and physician assistants with instant access to videos, self-assessment, and leading medical textbooks that facilitate decision-making at the point-of-care; and allows practicing physicians to brush up on their medical knowledge to ensure the best patient outcome.</p> <p><b>AccessMedicine's Case Files®</b> Collection from McGraw-Hill Education offers the best-selling Case Files® content in an interactive format. Updated regularly, this comprehensive case collection helps students learn and apply basic science and clinical medicine concepts in the context of realistic patient cases. The complete collection offers 23 Case Files series books covering basic science and clinical medicine.</p> <p>Matt Scalabrino from McGraw-Hill will give an overview of the <b>AccessMedicine</b> database as well as the <b>Case Files®</b> database.</p>



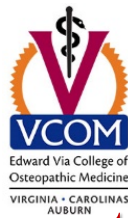
## Faculty/Staff Development Schedule 2018-2019

<p>February 28th</p> <p>12pm -1pm</p>	<p>Carolinas Campus Seminar Room #331</p>	<p><b>VCOM 4<sup>th</sup> Year Research Requirement</b></p> <p>Each year the 4<sup>th</sup> year students are required to submit a research paper/project. The faculty at VCOM are often asked to assist in scoring. We want to use this opportunity to help faculty understand his or her role in grading the research paper and give information on the VCOM requirements for research.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Know the purpose of the 4<sup>th</sup> year research paper/project</li> <li>• Know the VCOM requirements for the research project</li> <li>• Understand the role of VCOM faculty in the research requirement</li> <li>• Be able to score the papers appropriately</li> </ul> <p><b>Dr. Jeff Cashman, Associate Dean for OMS-4 and Graduate Medical Education</b></p>
<p>March 12th</p> <p>12pm -1pm</p>	<p>Carolinas Campus Seminar Room #331</p>	<p><b>Fire Safety Review with Hands-On Skills</b></p> <p>This training is review of fire safety information and evacuation procedures for VCOM- Carolinas, along with Fire Extinguisher identification and hands-on training with an extinguisher.</p> <p>By the end of this session the participant will:</p> <ul style="list-style-type: none"> <li>• Review the VCOM-Carolinas Fire Safety policy and evacuation procedures</li> <li>• Know how to properly extinguish a fire using a fire extinguisher</li> </ul>
<p>March 13th</p> <p>12pm -1pm</p>	<p>Carolinas Campus Seminar Room #331 &amp; #332</p>	<p><b>VCOM Faculty Research Presentations: 5 slides, 5 minutes, 5 questions</b></p> <p>Interested in learning about the research some of our VCOM faculty are working on? Join us on Wednesday, March 13 to hear past and current REAP and One Health awardees discuss their research findings. Employing the 5/5/5 format, we ask the faculty to summarize their research findings and scholarly activity using five slides. They will have five minutes to present and then there will be five minutes to take questions. In this session, the following faculty from Carolinas Campus will be presenting:</p>



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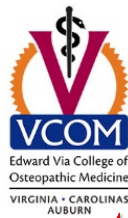
		<p><i>Jillian Bradley, PhD, The efficacy of facial effleurage on acute rhinosinusitis</i>  <i>Stephan Brown, MD, PhD The role of stem cells in colon cancer development</i>  <i>Randy Gregg, PhD, Understanding immune modulation for therapeutics development</i>  <i>Zoltan Hajdu, MD, Common connective tissue progenitors in the common connective tissue progenitors in the cardiovascular system</i>  <i>Teresa Kilgore, DO, OMM lymphatic techniques and lower extremity wound healing</i></p> <p>This interesting and intensive activity takes place at VCOM's annual Research Retreat; however, due to the inclement weather in December, these presentations were postponed until now. We hope these sessions will engender collaborative ideas, and give you an appreciation of the important and diverse research taking place across VCOM!</p>
<p>March 28th  12pm -1pm</p>	<p>Carolinas Campus Seminar Rooms #331 &amp; #332  Polycom with VA-Seminar Rooms #134 &amp; #135</p>	<p><i>VCOM Faculty Research Presentations: 5 slides, 5 minutes, 5 questions</i></p> <p>Interested in learning about the research some of our VCOM faculty are working on? Join us on Thursday, March 28, to hear past and current REAP and One Health awardees discuss their research findings. Employing the 5/5/5 format, we ask the faculty to summarize their research findings and scholarly activity using five slides. They will have five minutes to present and then there will be five minutes to take questions. In this session, the following faculty from Virginia Campus will be presenting:</p> <p><i>Teresa Johnson, PhD, Establishing a lamb model of respiratory syncytial virus (RSV) pathogenesis</i>  <i>Pawel Michalak, PhD, Leveraging integrative genomics toward bio-inspired solutions for health</i>  <i>Blaise Costa, PhD, The NMDA receptors &amp; me</i>  <i>Gunnar Broolinson, DO, A novel mouse model of eccentric loading for the investigation of Achilles musculotendinous adaptation</i></p> <p>This interesting and intensive activity takes place at VCOM's annual Research Retreat; however, due to the inclement weather in December, these presentations were postponed until now. We hope these sessions will engender collaborative ideas, and give you an appreciation of the important and diverse research taking place across VCOM!</p>




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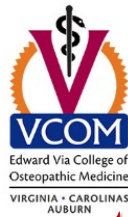
<p>March 28<sup>th</sup></p> <p>3pm-4pm</p>	<p>Conference Room #133</p> <p>Only offered to Dr. Kowalski and Fadel</p>	<p><i>Removing Students With Suicidal &amp; Mental Health Issues: How To Reduce Legal Liability &amp; Increase Student Safety - Webinar</i></p> <p>Suicide continues to be a leading cause of death among U.S. college students age 18-24, and the high mortality rate for eating disorders is alarming. Federal regulations leaves schools and administrators struggling with some important questions regarding both institutional legal risk and student safety:</p> <ul style="list-style-type: none"> <li>• How do you handle a chronically suicidal student who is vocal about his/her intentions?</li> <li>• How do you address a student who engages in high-risk eating disorder behavior?</li> <li>• How do you work with a student who has had a public overdose attempt and demands to return to school after a hospital stay?</li> <li>• How do you address a student who is engaging in cutting and self-mutilation and is discovered by a roommate?</li> <li>• How do you deal with a student who presents delusional speech and odd behavior that is disruptive and concerning to other students?</li> <li>• How do you handle these potentially dangerous situations without running afoul of the new OCR standards?</li> </ul> <p>Should suicidal students stay on campus or should they go? Should a student struggling with an escalating eating disorder stay on campus or should they go? If they stay, how should a school address specific behavior on campus? If they go, under what circumstances can they return? The Department of Education's Office of Civil Rights (OCR) made significant changes in policy that leave colleges and universities in a catch-22 when managing suicidal students on campus or addressing requests for re-entry for students who continue to struggle with active suicidal thoughts. Remove these students from campus through a forced medical withdrawal and face an ADA lawsuit for discrimination against the student. Leave the student on campus struggling with suicidal ideations and be sued for not having the services available to treat the student's medical condition adequately. Found under Title II of the Americans with Disabilities Act (ADA), the revised regulation now deems it unlawful to involuntarily separate, suspend, or expel a student on the basis of self-harmful or suicidal behaviors. This webinar will present a variety of creative solutions that aim to reduce institutional legal risk and increase student safety. The speaker will discuss how to address suicidal and self-harm behaviors on campus through the Behavioral Intervention Team (BIT), counseling services and the student conduct office. The speaker will also discuss critical dos and don'ts when working with sensitive students in crisis situations.</p>
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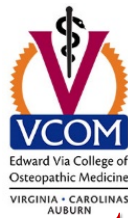
## Faculty/Staff Development Schedule 2018-2019

		<p><i>Presenter:</i>  <b>MJ Raleigh, PhD</b>  <i>MJ Raleigh completed a PhD in environmental studies at Antioch University, focusing on the interaction between environment and mental health. She is currently the CAS director representing ACCA at the national council and is a past ACCA president (2011-2012) and ACA Governing council representative for college mental health. MJ has over 25 years of experience working with college students on campus with 20 of those years as a director of mental health services.</i></p>
<p>April 26th</p>	<p>Carolinas Campus</p>	<p>For more information visit our website!  <a href="https://www.vcom.edu/carolinas/research/research-day">https://www.vcom.edu/carolinas/research/research-day</a></p> <div data-bbox="1199 646 1856 1138" style="border: 1px solid black; padding: 10px;"> <div style="display: flex; justify-content: space-between;">  <span>Save the Date!</span> </div> <div style="text-align: center;">  </div> <div style="display: flex; justify-content: space-between; align-items: center;">  <div style="text-align: center;"> <p>Via Research Recognition Day</p> <p><b>April 26, 2019</b>  <small>350 Howard Street • Spartanburg, SC • 29303</small></p> </div> </div> </div>



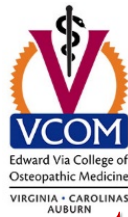
## Faculty/Staff Development Schedule 2018-2019

<p>May 21<sup>st</sup></p> <p>12pm-1pm</p>	<p>Seminar Room #331</p>	<p><i>IRB Applications: Follow the Simplified Road</i></p> <p><b>Goal:</b> At the conclusion of the workshop, participants will be able to recognize and avoid common errors made when developing and submitting new IRB protocols and subsequent applications on existing protocols.</p> <p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Identify and evaluate required elements of a complete protocol package</li> <li>2. Identify and avoid common errors when completing the IRB application</li> <li>3. Examine the IRBNet submission process</li> </ol>
<p>June 18<sup>th</sup></p> <p>12:30p-2:30p</p>	<p>Seminar Room #331</p>	<p><i>Integration of Osteopathic Findings into Items</i></p> <p>An interactive faculty workshop regarding osteopathic medicine findings. The session will include a 30-minute overview, and then we will break up into small groups to revise exam questions. <b>Please bring your computer and five items you wish to update with your small group.</b></p> <p>By the end of the session, the participant will be able to:</p> <ul style="list-style-type: none"> <li>• Recognize components of the osteopathic structural examination.</li> <li>• Identify recent osteopathic research studies.</li> <li>• Incorporate osteopathic examination findings into item writing.</li> </ul> <p>Presented by: Dr. Powers, Assistant Professor for OMM, Dr. Stroupe, Course Director for Clinical Medicine and Assistant Professor for Internal Medicine Director for Clinical Medicine</p>



## Faculty/Staff Development Schedule 2018-2019

<p>June 25<sup>th</sup>  12p-2p</p>	<p>Seminar Room #331 &amp; #332</p>	<p><b>Proximal and Distal Factors Differentiating Success Versus Failure Among First-Time Test-Takers of COMLEX I</b></p> <p>In this webinar, the presenters will describe the historical basis of their research with medical students that resulted in the development of a risk-factor model for COMLEX performance as well as other research delineating behavioral factors (e.g., study habits) related to poor performance. They will also discuss how this work led to the derivation and cross validation of linear multiple regression and multiple logistic regression models in large derivation and cross-validation samples of PCOM medical students. The findings and a discussion of how these models could be applied in other settings with implications for admissions and gate-keeping mechanisms will be addressed. Also, strategies for creating an “early warning system” to facilitate the development of interventions for at risk students will be presented.</p> <p>Finally, mechanisms for developing, translating, applying and generalizing this type of predictive model in other osteopathic medical schools will be described with the aim of fostering collaboration across medical schools. The presenters will solicit partners from other osteopathic medical schools to engage in collaborative research to cross-validate the model. This webinar is in large part based on a grant provided by AACOM.</p> <p><b>Objective:</b></p> <p><b>After attending this webinar, the participants will be able to:</b></p> <ul style="list-style-type: none"> <li>• Describe at least two models designed to evaluate predictors of successful performance on COMLEX I.</li> <li>• Discuss the use of multiple regression models including specific variables in predicting performance on COMLEX 1.</li> <li>• Describe how the findings from the derived regression models may be used to design an “early warning system” and interventions to assist students.</li> <li>• List ways of applying the derived regression models to their home institution</li> </ul> <p><b>Presenters:</b> Robert A. DiTomasso, Ph.D., ABPP, Stephen R. Poteau, Ph.D., Robert G. Cuzzolino, EdD, and Michael Roberts, PsyD.</p>
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## Faculty/Staff Development Schedule 2018-2019

<p>July 17<sup>th</sup>  12pm-1pm</p>	<p>Carolinas Campus  Polycom with VA-Seminar Rooms #135</p>	<p><b><i>VCOM Faculty Research Presentations: 5 slides, 5 minutes, 5 questions</i></b></p> <p>Interested in learning about the research some of our VCOM faculty are working on? Join us on Wednesday, July 17 to hear past and current REAP and One Health awardees discuss their research findings. Employing the 5/5/5 format, we ask the faculty to summarize their research findings and scholarly activity using five slides. They will have five minutes to present and then there will be five minutes to take questions. In this session, the following faculty from the Virginia and Auburn campuses will be presenting:</p> <p><i>Joshua Hollingsworth, PharmD, PhD: Facilitating lasting health behavior change and habit formation</i>  <i>Wei Liu, PhD: Optimized Tai Chi intervention for knee OA: biomechanics study</i>  <i>Ramu Anandkrishnan, PhD: Rationally designing targeted combination therapies for treating cancer</i>  <i>Chris Reilly, PhD: The role of the gut microbiota in the pathogenesis of SLE</i>  <i>Skip Garner, PhD: Bringing precision medicine to anatomy lab</i></p> <p>This interesting and intensive activity takes place at VCOM's annual Research Retreat; however, due to the inclement weather in December, these presentations were postponed until now. We hope these sessions will engender collaborative ideas, and give you an appreciation of the important and diverse research taking place across VCOM.</p>
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