## Faculty and Staff Development Schedule 2019 – 2020

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<tr>
<th>Date and Time</th>
<th>Presentation Site</th>
<th>Session Title and Description</th>
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| Wednesday, July 10     | Virginia Campus Conference Room 135 | **Mindfulness for You – Second Session**  
Presenter: Alan Forrest, Ed.D., LPC, LMFT, Professor, Department of Counselor Education, Radford University  
Mindfulness is about being fully aware of moment-to-moment thoughts, emotions, and bodily sensations in regards to whatever is happening without the lens of judgment in the service of self-understanding and awareness. It consists of cultivating awareness of the mind and body and living in the here and now. Mindfulness is the practice of simply, observing, watching and examining –and helping individuals become aware of their authentic self. It involves a set of techniques and methods for systematically developing this awareness. Please feel free to attend one or all of the sessions.  
The series will consist of three 1-hour experiential sessions:  
* Mindfulness: Introduction and applications - will focus on the core concepts of mindfulness with particular emphasis on working with the body, breath, feelings and thoughts as objects of awareness;  
* Cultivating gratitude – will examine the shift attitude brings to our physical and mental health and overall well-being, and how it has the potential to transform our relationships;  
* Self-care: Personal applications and practice -- will address the necessary skills and strategies to maintain vitality and resiliency in a demanding and stressful occupation. |
| Friday, July 12 and July 26 | Virginia Campus Conference Room 135 | **Peer Review Committee Meeting**  
Facilitators: Drs. Renee Prater and Jim Mahaney |
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| Wednesday, July 17 | Virginia Campus Conference Room 135 | **VCOM Faculty Research Presentations: 5 Slides, 5 Minutes, 5 Questions**  
Interested in learning about the research some of our VCOM faculty are working on? Join us on Wednesday, July 17 to hear past and current REAP and One Health awardees discuss their research findings. Employing the 5/5/5 format, we ask the faculty to summarize their research findings and scholarly activity using five slides. They will have five minutes to present and then there will be five minutes to take questions. In this session, the following faculty from the Virginia and Auburn campuses will be presenting:
Joshua Hollingsworth, PharmD, PhD: Facilitating lasting health behavior change and habit formation  
Ramu Anandakrishnan, PhD: Rationally designing targeted combination therapies for treating cancer  
Chris Reilly, PhD: The role of the gut microbiota in the pathogenesis of SLE  
Skip Garner, PhD: Bringing precision medicine to anatomy lab |
This interesting and intensive activity takes place at VCOM’s annual Research Retreat; however, due to the inclement weather in December, these presentations were postponed until now. We hope these sessions will engender collaborative ideas, and give you an appreciation of the important and diverse research taking place across VCOM.

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| Tuesday, August 6  | Virginia Campus Conference Room 135 | **Faculty Interviewer Training**  
We will be hosting our annual Application Cycle Welcome & Review on **Tuesday, August 6th from 12:00-1:00 pm in Lecture Hall 2**. Lunch will be provided! With the Class of 2023 about to start classes in a couple weeks, it’s time to begin to recruit and interview the Class of 2024. During this session, we will review data from the Class of 2023 Application Cycle, give an overview of interview procedures, cover questions about the AMP application system and discuss important changes for the upcoming cycle. All administrative staff, clinical or biomedical faculty who interview applicants are asked to please attend. Special emphasis will be placed on how to give productive interview feedback to best assist the Admissions Committee in choosing applicants for the Class of 2024 (your future students!).  
By the end of the session, participants will:  
1. have an understanding of the data from the Class of 2023 Application Cycle and how that will be used when building the Class of 2024.  
2. be able to articulate the back-end of the application process for candidates applying for Admission to VCOM and what has transpired prior to them meeting with a candidate to interview.  
3. be aware of all interview procedures and be confident in their ability to use the AMP application system.
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| Friday, August 9 and 23 | Virginia Campus Conference Room 135 | Peer Exam Review Committee Meeting  
Facilitators: Drs. Renee Prater and Jim Mahaney  
VCOM has recently developed a new committee called the Peer Exam Review Committee, which is an interdisciplinary group of faculty who peer review each other’s exam questions, either pre-test or post-test, to help to improve the quality of exam items and to improve their proximity to NBOME style questions. Till now we have requested voluntary submissions of questions from participants and have found that the questions of the “frequent flyers” have gotten really good! So moving forward, in order to make more efficient use of our time, we are planning to begin including questions from exams that have statistically not done as well, and will provide feedback to the author of the question after the PERC meeting if they cannot attend, to suggest revision to the question for the next year. |
| Wednesday, August 14 | Virginia Campus Conference Room 135 | VCOM’s Sponsorship of the American Heart Association NRV Heart Walk – How You Can Get Involved  
Presenter: Ashley Ege, MBA  
Director of Danville, Lynchburg, NRV & Wytheville  
American Heart Association  
3140 Chaparral Drive, Suite 106 Bldg C  
Roanoke | VA | 24018 |
VCOM is once again a proud sponsor of the American Heart Association (AHA) NRV Heart Walk. The walk will take place on Saturday, September 21st beginning at 8 am. VCOM faculty and staff may show support and participate in the Heart Walk by forming teams. Ashley Ege will be available on August 14th to speak about the work that the AHA does in our community and how you can get involved in this cause. VCOM has been a grant recipient from the AHA because of the great work from events such as the Heart Walk. Visit [www.NRVHeartWalk.org](http://www.NRVHeartWalk.org) to learn more.

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<td>Tuesday, August 27</td>
<td>Virginia Campus Conference Room 135</td>
<td><strong>Utilize True Learn to Enhance Tracking and Performance – Webinar</strong>&lt;br&gt;Want to be a TrueLearn administrator expert? If so, join us for an impactful live webinar led by TrueLearn’s Director of Academic Success, Sherry Smith, Ph.D., and our Customer Support Manager, Erin Sunderlin. During this faculty training session, there will be a review of the following:&lt;br&gt;• administrator dashboard&lt;br&gt;• analytics and reporting features&lt;br&gt;• management capabilities&lt;br&gt;• best practices, how-to’s &amp; more.&lt;br&gt;Don’t miss this opportunity to dive into TrueLearn’s advanced features and functionality with the Customer Success team and participate in a live Q&amp;A. You may send your questions, comments and feedback to: <a href="mailto:adorn@truelearn.com">adorn@truelearn.com</a>.</td>
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<td>Thursday, August 29</td>
<td>Virginia Campus</td>
<td>Dr. Isaac David Burrell and the History of the Burrell Memorial Hospital</td>
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Please join VCOM’s SNMA as it welcomes Dr. Nathaniel L. Bishop and Jordan Bell who will discuss the legacy of Dr. Isaac David Burrell and the history of the Burrell Memorial Hospital.

A doctor helps create a new hospital for African Americans, but not in time to survive his own medical emergency. In the early 20th century, African American doctors in Roanoke struggled to find suitable facilities to care for their patients. Talented physicians like Isaac David Burrell would often practice in cramped rooms in houses, with limited access to surgical tools, sterilization equipment, and adequate lighting. African American patients needing hospital care would be shuttled to Charlottesville, Virginia, or Washington, D.C., on lengthy and uncomfortable train rides.

Dr. Burrell and a group of other African American physicians recognized the need to provide a higher level of medical care for the 11,000 African Americans living in Roanoke at that time. Together, they set out to create a hospital.

Tragically, Dr. Burrell would never see the hospital’s completion. One frigid day in the winter of 1914, on the eve of his 49th birthday, this talented, well-respected physician needed medical help. But he knew he wouldn’t find it in Roanoke. Instead, he was loaded onto a cot in the back of an unheated boxcar to make the jolting, 240-mile journey to the Freedman’s Hospital in Washington, D.C., where he underwent surgery for gallstones. Shortly thereafter, he died.

Dr. Burrell’s preventable death served as a catalyst for the opening of a hospital in Roanoke for African Americans. In March 1915—a year, almost to the day, after his
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<td>Tuesday, September 3 and Thursday, September 5</td>
<td>Virginia Campus Simulation Center</td>
<td>Burrell Memorial Hospital opened in a two-story building that had served as a preparatory school for boys. The hospital, which grew from an initial ten beds and two operating rooms, provided care and comfort to many through the 1970s.</td>
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| Tuesday, September 3 and Thursday, September 5 | Virginia Campus Simulation Center | **SIMS Center Training on Simulation iQ**  
**SMARTER SIMULATION. BETTER OUTCOMES.**  
SIMULATIONiQ™ is the leading clinical simulation management operating platform that delivers unmatched performance for standardized patient- and mannequin-based training, and brings all your programs, people, and processes into a single, simplified view that saves time, improves clinical outcomes, and provides peace of mind. |
| Friday, September 6 and 20 October 4 and 18 | Virginia Campus Conference Room 135 | **Peer Exam Review Committee Meeting**  
**Facilitators: Drs. Renee Prater and Jim Mahaney**  
With recent changes in the formatting, rigor, and construction of exam questions by NBOME, we have noted that style, difficulty, and focus of exam questions at VCOM vary pretty widely between disciplines and between instructors. To supportively and collaboratively address these factors, a new grass roots initiative is beginning. This initiative consists of a council of peers, comprised of teaching faculty, to perform peer review and guide the revision of exam questions for upcoming exams, to more closely mimic those approved by NBOME. |
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- **Cultivating gratitude** – will examine the shift attitude brings to our physical and mental health and overall well-being, and how it has the potential to transform our relationships;  
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| **Tuesday, September 17** | Virginia Campus Conference Room 134 | **Overview of DynaMed's New Enhancements and Platform Features**  
**Presenter: EBSCO Representative**  
DynaMed®, EBSCO Information Services’ (EBSCO) flagship clinical decision support tool, announces product enhancements and new platform features, replacing all prior versions of DynaMed. The new features and functionality are designed to create a customized user experience tailored for today's clinician. DynaMed is designed to facilitate efficient, evidence-based patient care, providing the most current clinical evidence at unprecedented speed. |
| **Wednesday, September 25** | Virginia Campus Conference Room 135 | **IRB Applications: Follow the Simplified Road Part 1**  
**Presenter: Debbie Geiger, IRB Coordinator, Research Office**  
This workshop is Part 1 of a 2 part series. At the conclusion of Part 1, participants will be able to recognize common errors made when developing and submitting new IRB protocol applications.  
Objectives for this workshop include:  
1) identify and avoid common errors when completing the IRB application template  
2) evaluate required elements of a complete IRB protocol package. |
| **Friday, September 27** | Virginia Campus Conference Room 135 | **Suicide: A Permanent Choice (Hope Creating Hope)**  
**Presenter: William (Wally) Scott, Ph.D.** |
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| Wednesday, October 23 | Virginia Campus Conference Room 135 | **Introduction to the MABS and OMABS Programs**  
**Presenter:** Brian W. Hill, Ph. D., Dean for Graduate Biomedical Education, Director for the Masters of Arts in Biomedical Sciences, Bluefield College – VCOM campus  
If you would like to learn more about the MABS program, please join us as Dr. Brian Hill discusses how VCOM partnered with Bluefield College to convert our Graduate Certificate Program into a Master of Arts in Biomedical Sciences. The new program’s curriculum retains the same focus on biomedical sciences with a strong emphasis on human medicine and clinical applications. One of the most important features of the previous program – the benchmarks that allow a successful student to gain guaranteed acceptance into VCOM’s DO program – will remain intact. |
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| Friday, November 1 | Virginia Campus Conference Room 134           | **Peer Exam Review Committee Meeting**  
**Facilitators: Drs. Renee Prater and Jim Mahaney**  
With recent changes in the formatting, rigor, and construction of exam questions by NBOME, we have noted that style, difficulty, and focus of exam questions at VCOM vary pretty widely between disciplines and between instructors. To supportively and collaboratively address these factors, a new grass roots initiative is beginning. This initiative consists of a council of peers, comprised of teaching faculty, to perform peer review and guide the revision of exam questions for upcoming exams, to more closely mimic those approved by NBOME. |
| Wednesday, November 6 | Virginia Campus Conference Room 134         | **IRB Applications: Follow the Simplified Road Part 2**  
**Presenter: Debbie Geiger, IRB Coordinator, Research Office**  
This workshop is Part 2 of a 2 part series. At the conclusion of Part 2, participants will be able to recognize the steps to submit new IRB protocol applications and subsequent applications on existing protocols.  

Objectives for this workshop include:  
1) examining the IRBNet submission process (New Protocols);  
2) examining the IRBNet submission process for subsequent packages on existing protocols;  
3) reviewing problem application packages (as time permits). |
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| Wednesday, November 13 | Virginia Campus Conference Room 134 | **What Content is Available with VCOM’s Subscription to the New England Journal of Medicine Database?**  
**Presenter: Mike Tavares, Regional Director of the Americas, NEJM Group**  
The *New England Journal of Medicine* (NEJM) is a weekly medical journal published by the Massachusetts Medical Society. Published continuously for over 200 years, NEJM delivers high-quality, peer-reviewed research and interactive clinical content to physicians, educators, and the global medical community.  
Michael Tavares, Regional Director of the Americas/NEJM Group, will give an overview of the *New England Journal of Medicine*, focusing on the multi-media tools (Videos in Clinical Medicine, Interactive Medical Cases, etc.) as well as NEJM resident 360 and Quick Take Videos. |
| Monday, November 18 | Virginia Campus Conference Room 134 | **Biomedical Advisers for the Class of 2022 Training Session**  
**Presenter: Robert Campbell, MS, Director of Student and Institutional Academic Success**  
The Center for Institutional, Faculty, and Student Success will be offering a COMLEX Advising faculty development make-up session on Wednesday, December 11 at 12:00 pm in VC Room 135. This session will cover the main topics of COMLEX prep and the procedures and timeline for your meetings with advisees, which will allow us to better meet the needs of our students as they prepare for this important step in their medical education. Clinical Advisors may attend if they wish so they understand the process as students may reach out to them as well. |
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| Thursday, December 5| Virginia Campus Lecture Hall 2 | **Introduction to Trans and Gender Diverse Identities: Supporting Students**  
**Presenter: Buffy S. Ruffin, Assistant Director, Radford University Center for Diversity and Inclusion**  
In the past few years, there has been a rise in the presence of trans and gender-nonconforming students on college campuses. Like all people, those who are transgender and gender-nonconforming are entitled to a bias-free education and to feel safe utilizing the services we offer. Professionals working with this population should be educated about transgender issues and prepared to work sensitively with them. This session will lay the groundwork for such an awareness.  
Objectives:  
- Define important terms  
- Recognize the importance of term usage  
- Learn of the struggles trans and gender diverse people face  
- Learn how to best support our students |
| Wednesday, December 11 | Virginia Campus Conference Room 134 | **Biomedical Advisers for the Class of 2022 Training Session**  
**Presenter: Robert Campbell, MS, Director of Student and Institutional Academic Success** |
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<td>Wednesday, Dec 11</td>
<td>VC Room 135</td>
<td>COMLEX Advising faculty development make-up session on Wednesday, December 11 at 12:00 pm. This session will cover the main topics of COMLEX prep and the procedures and timeline for your meetings with advisees, which will allow us to better meet the needs of our students as they prepare for this important step in their medical education. Clinical Advisors may attend if they wish so they understand the process as students may reach out to them as well. Please attend if your schedule allows. Lunch will be served.</td>
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<td>Thursday, Dec 12</td>
<td>Virginia Campus International Mission Conference Room - Knollwood Building</td>
<td><strong>Research Rounds</strong>&lt;br&gt;“Research Rounds” are regular meetings for all at VCOM and their collaborators who wish to discuss any and all research, interact, or want (or provide) help to other researchers. This is a drop in/drop out lab meeting style gathering with round robin discussions and directed work (manuscript/grant review, ideation, ...). Researchers are encouraged to attend and contribute their expertise and opinions and benefit from the experience of others in research production (grant and manuscript writing), research design, research execution, and collaboration.</td>
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<td>Friday, Dec 13</td>
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<td><strong>Peer Exam Review Committee Meeting</strong>&lt;br&gt;&lt;i&gt;Facilitators: Drs. Renee Prater and Jim Mahaney&lt;/i&gt;&lt;br&gt;With recent changes in the formatting, rigor, and construction of exam questions by NBOME, we have noted that style, difficulty, and focus of exam questions at VCOM vary...</td>
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| Thursday December 19 | Virginia Campus Conference Room 135 | **Excel Tips & Tricks**  
**Presenter: Kevin M. Price, MAML, Director of Educational Technology** | ![Kevin M. Price, MAML](image)  
VCOM Auburn - Carolinas - Louisiana - Virginia  
Office: 140A; 2265 Kraft Drive, Blacksburg, VA 24060  
Phone: 540-231-4534  
Email: kmprice@vc.com  
  
This session will include a variety of tips and tricks that will hopefully make your job easier! Such items will include conditional formatting, assorted formulas including VLookup, and many more. **If you plan to attend and have certain items you would like Kevin to discuss, please email him in advance of the session.** |
| Thursday January 9  | Virginia Campus Conference Room 134 | **Responding to the Opioid Crisis: An Educator’s View**  
**Presenter: Lisa Graves, MD** | ![Lisa Graves, MD](image)  
VCOM Auburn - Carolinas - Louisiana - Virginia  
Office: 140A; 2265 Kraft Drive, Blacksburg, VA 24060  
Phone: 540-231-4534  
Email: lgraves@vc.com           |
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<td>Virginia Campus Conference Room 134</td>
<td><strong>Research Rounds</strong>&lt;br&gt;“Research Rounds” are regular meetings for all at VCOM and their collaborators who wish to discuss any and all research, interact, or want (or provide) help to other researchers. This is a drop in/drop out lab meeting style gathering with round robin discussions and directed work (manuscript/grant review, ideation, …)&lt;br&gt;Researchers are encouraged to attend and contribute their expertise and opinions and benefit from the experience of others in research production (grant and manuscript writing), research design, research execution, and collaboration.</td>
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<td>Thursday, January 16</td>
<td>Virginia Campus Conference Room 135</td>
<td><strong>IAMSE Winter 2020 Webcast How is Health Science Education Tackling the Opioid Epidemic? - Webinar</strong>&lt;br&gt;“Using Undergraduate Medical Education to Increase the Number of Physicians Prepared to Prescribe Medication-Assisted Treatment”&lt;br&gt;In this webinar, the impact and etiology of opioid use disorder nationally will be briefly discussed. The webinar will then shift to the strategy used by one medical school to integrate curriculum focused on opioid use disorder longitudinally and substantially into</td>
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its curriculum will be explored. Finally, strategies for enabling curriculum to count in lieu of DATA waiver training will be discussed and how these strategies can ideally increase the number of physicians prescribing medication assisted treatment (locally and nationally).

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| Thursday January 23| Virginia Campus Conference Room 134           | IAMSE Winter 2020 Webcast How is Health Science Education Tracking the Opioid Epidemic? – Webinar  
“Methods for Incorporating Opioid Education into Health Professions Curricula” |
|                    |                                               | This session will describe ways in which opioid abuse education has been hardwired into curricula at Lincoln Memorial University (Harrogate and Knoxville, TN) using interprofessional education as a framework through the use of technology, community involvement and inter-institutional relationships. |
| Thursday January 23| Virginia Campus International Mission Conference Room - Knollwood Building | Research Rounds  
“Research Rounds” are regular meetings for all at VCOM and their collaborators who wish to discuss any and all research, interact, or want (or provide) help to other researchers. This is a drop in/drop out lab meeting style gathering with round robin discussions and directed work (manuscript/grant review, ideation,...)  
Researchers are encouraged to attend and contribute their expertise and opinions and benefit from the experience of others in research production (grant and manuscript writing), research design, research execution, and collaboration. |
| Thursday  January 30 | Virginia Campus Conference Room 134 | IAMSE Winter 2020 Webcast How is Health Science Education Tackling the Opioid Epidemic?  
Informing Pain Management Curriculum: A Multidisciplinary Discussion on Alternatives to Opioids  
Presenters: Narda Robinson - CURACORE VET and CURACORE MED, DO, MS, DVM, FAAMA & Suzanne Lady - University of Western States, DC, Associate Professor |

**Spinal Manipulation and Opioids: Navigating the Current Treatment Landscape**  
With the current opioid crisis, it is crucial to find alternative means for managing chronic pain. This session will explore the role of spinal manipulation used alone and with other types of active patient care to serve as one possible solution to the opioid dilemma.
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| Friday     | Virginia Campus Knollwood Classroom, 2nd Floor | Reduce or Eliminate the Need for Opioids by Instituting Scientific Integrative Medicine as First-line Care  
In this talk, Dr. Robinson presents her 10-step program that better educates healthcare providers about ways to assess and treat pain, to practice better medicine, lessen burnout, and offer meaningful and effective integrative medical approaches based on science and evidence. |
| January 31 | Virginia Campus Knollwood Classroom, 2nd Floor | What is your Myers-Briggs Personality Type?  
**Presenter:** Lauren Ermann, Ph.D., Assistant Professor, Department of Counselor Education, Radford University  
The Myers-Briggs Type Indicator is an introspective self-report questionnaire indicating differing psychological preferences in how people perceive the world and make decisions. This assessment test helps people gain insights about how they work and learn. It is a framework for relationship-building, developing positivism, and achieving excellence.  
Session objectives include:  
-How does your personality type influence how you communicate with others?  
-How can you best communicate with other personality types? |
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| Thursday, February 6  | Virginia Campus, Conference Room 134 | **IASME WAS Winter 2020: Medical Students and Substance Use: Challenges and Supports**<br>Presenter: Lee Jones, MD, University of California San Francisco  

Multiple sources have documented the level of medical student substance use, including marijuana and opioids. Challenges for medical schools in states where marijuana has been legalized will be discussed and approaches to dealing with potentially lethal medical student opioid use. |
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Researchers are encouraged to attend and contribute their expertise and opinions and benefit from the experience of others in research production (grant and manuscript writing), research design, research execution, and collaboration. |
| Tuesday, February 14 | Virginia Campus Conference Room 134 | **The Art of Teaching: Using Performance Techniques for Improving Teaching**  
**Presenter: Greg Justice, Associate Professor, School of Performing Arts, Virginia Tech**  
Greg’s approach to improving teaching focuses on the practice of teaching – using the body (body language/non-verbal communication) and voice (volume, diction, intonation, and vocal energy) more effectively when communicating with students. Research on communication effectiveness breaks down as follows:  
- 50% of effective communication comes from what a teacher does physically  
- 40% of effective communication comes from what a teacher does with their voice  
- 10% of effective communication comes from the words.  
Faculty participants will make progress toward these program outcomes: |
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<td>Wednesday, February 19</td>
<td>Virginia Campus Conference Rooms 134, 135, &amp; Classrooms I &amp; II</td>
<td>“Beating the Odds and Following a Dream: An Unlikely Journey to Tear Down Barriers”&lt;br&gt;Presenter: Hilda Hutcherson, MD</td>
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SNMA will be hosting Dr. Hilda Hutcherson as the keynote speaker for the 4th annual William G. Anderson, DO, Black History Month series. She will be presenting her lecture entitled “Beating the Odds and Following a Dream: An Unlikely Journey to Tear Down Barriers” to both classes, faculty and staff.

The William G. Anderson, DO, Black History Month series was created in honor of founding VCOM board member Dr. William G. Anderson. Dr. Anderson, a close friend of Martin Luther King, Jr., has distinguished himself as a civil rights leader, osteopathic physician, surgeon, educator, and hospital administrator. He became the first African American to serve as president of the AOA and served as a member of the AOA Board of Trustees for 20 years.

Thursday, February 20
Virginia Campus, Conference Room 135

**Conducting Education Research for the Medical Field**
Presenter: Clifford A. Shaffer, PhD, Professor and Associate Department Head in the Department of Computer Science at Virginia Tech

Near-universal access to computing technology combined with advances in educational software are driving major changes in education at all levels. One result is that STEM-related federal funding agencies and discipline-based professional societies in many fields now recognize education as a first-class area of research. Dr. Shaffer will present the basic structure of an education research project, including data collection that might need to be done well before submitting a funding proposal. He will describe the collective expertise that funding reviewers are typically looking for in the project team,
and the particular strengths that researchers in the medical field can bring to such projects. Dr. Shaffer will also present some lessons learned from his experiences with conducting research in education pedagogy and technology.

About Dr. Shaffer:
Clifford A. Shaffer is Professor and Associate Department Head in the Department of Computer Science at Virginia Tech. He received his PhD from the University of Maryland. His current research promotes online technologies for learning. He directs the OpenDSA project, which provides open-source online textbooks for Computer Science and related disciplines. OpenDSA focuses on visualizations and automatically graded interactive exercises. He also studies ways to better integrate existing educational tools, and how to use student data to improve online education. Find him on the web at http://www.cs.vt.edu/shaffer.

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| Friday, February 21| Virginia Campus, Conference Room 135 | **Peer Exam Review Committee Meeting**  
**Facilitators: Drs. Renee Prater and Jim Mahaney**  
With recent changes in the formatting, rigor, and construction of exam questions by NBOME, we have noted that style, difficulty, and focus of exam questions at VCOM vary pretty widely between disciplines and between instructors. To supportively and collaboratively address these factors, a new grass roots initiative is beginning. This initiative consists of a council of peers, comprised of teaching faculty, to perform peer review and guide the revision of exam questions for upcoming exams, to more closely mimic those approved by NBOME. |
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| Thursday, February 27 | Virginia Campus, International Mission Conference Room - Knollwood Building | **Research Rounds**  
“Research Rounds” are regular meetings for all at VCOM and their collaborators who wish to discuss any and all research, interact, or want (or provide) help to other researchers. This is a drop in/drop out lab meeting style gathering with round robin discussions and directed work (manuscript/grant review, ideation,...)  
Researchers are encouraged to attend and contribute their expertise and opinions and benefit from the experience of others in research production (grant and manuscript writing), research design, research execution, and collaboration. |
| Thursday, March 5 | Virginia Campus, Clinical Affairs Conference Room, 217 | **The Third Pillar of Medical Education: Health Systems Science/IASME Webinar**  
**Presenters:** Jed Gonzalo, MD and Ami DeWaters, MD  
In this introductory session, the core twelve domains of health systems science (HSS) will be defined and the historical evolution of HSS that has resulted in the development and implementation of HSS into medical education will be described. The necessary characteristics of health systems and providers that are grounded in HSS tenets will be discussed. This session will set the stage for the remainder of the series, which will more particularly address incorporation of HSS into undergraduate and graduate medical education, culminating in a final session describing challenges that have been faced. |
### Supporting LGBTQ+ Students

**Presenter:** Buffy S. Ruffin, Assistant Director, Radford University Center for Diversity and Inclusion

A 2016 survey of more than 33,000 students by the American College Health Association found that 10% identified as gay, lesbian, bisexual, trans, asexual, pansexual or questioning. Fortunately the growing acceptance of homosexuality in America is encouraging more students to come out and be proud of who they are before or during college. It is crucial that colleges and universities be identified as supportive learning environments where all students can thrive and grow into adulthood. This workshop will explore ways in which higher education professionals can support students who identify as LGBTQ+.

Workshop learning objectives include:

- defining important terms and symbols;
- exploring the history of LBGTQ+ in America;
- exploring some struggles of LGBTQ+ people in terms of campus climate;
- learning how to best support our students.
Thursday, March 12
Virginia Campus, Conference Room 134

**Match and SOAP Process Training Session**  
**Presenter: Cathy Callahan, MD MPH FACOG**

Support for students who do not match and enter the SOAP (Supplemental Offer and Assistance Program) will require individualized mentorship and support, and your help is greatly appreciated. During SOAP week, students must make immediate decisions, while coping with the grief and shock of not matching. We will need to have adequate faculty to be able to assign each student to a faculty mentor to provide individual mentorship and support during the SOAP. The good news is that during Match 2019, 31% of osteopathic students successfully secured a SOAP position, which is a higher percentage than in 2018 when only 1 in 5 osteopathic students secured a position in the SOAP. This training session will ensure that advisors are fully prepared to offer assistance to students during this process.

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| Thursday, March 13          | Virginia Campus, International Mission Conference Room - Knollwood Building | **Research Rounds**  
“Research Rounds” are regular meetings for all at VCOM and their collaborators who wish to discuss any and all research, interact, or want (or provide) help to other researchers. This is a drop in/drop out lab meeting style gathering with round robin discussions and directed work (manuscript/grant review, ideation,...)  
Researchers are encouraged to attend and contribute their expertise and opinions and benefit from the experience of others in research production (grant and manuscript writing), research design, research execution, and collaboration. |
| Monday, March 30th          | Virginia Campus, Clinical Affairs Conference Room | **Curriculum Vitae Review Training Session**  
**Presenters: Cathy Callahan, MD MPH FACOG and Dr. Donna Cassell Ratcliffe, Director of Career and Professional Development**  
This training session will focus on reviewing and polishing submitted Curriculum Vitae ‘CV’ from the Class of 2021. This is an exciting opportunity for our students to ensure they are successful in the preparation of their ERAS application and residency materials. |
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<td>Monday, July 17&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Virginia Campus, ZOOM Presentation</td>
<td><strong>Caring for our Community: Conversations with Public Leaders</strong>&lt;br&gt;Presenters: Carole Pratt, DDS – Senior Advisor &amp; Confidential Assistant at Virginia Department of Health&lt;br&gt;Noelle Bissell, M.D. – Director New River Health District&lt;br&gt;Alan Fabian – CEO of LewisGale Hospital Montgomery&lt;br&gt;Bill Flattery – CEO of Carilion New River Valley Medical Center&lt;br&gt;Anthony Wilson – Chief of Police Blacksburg&lt;br&gt;John Dooley, Ph.D. – CEO Virginia Tech Foundation&lt;br&gt;Sharon Scott Ph.D. – Executive Director Blacksburg Chamber of Commerce&lt;br&gt;Mary Louise Legg – Unit Coordinator for the Near Southwest Medical Reserve Corps of Virginia&lt;br&gt;&lt;br&gt;As the Virginia Campus plans to transition back to being on campus, the New River Valley’s foremost community health leaders will lead us in a discussion about our community’s preparation and response to COVID-19. This is also an exciting opportunity for students to gain a further perspective and understanding of the complexities of public health leadership.</td>
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| Wednesday, August 12th| Virginia Campus, ZOOM Presentation | **VCOM Conversations in Diversity Series - "Implicit Bias"**  
**Presenter: Dr. Barbara Ross-Lee**  
Dr. Barbara Ross-Lee is a nationally-recognized expert on health policy issues and serves as an advisor for state and federal governments on primary care, medical education, and health care issues affecting minorities, women, and rural populations.  
She serves as Director of American Osteopathic Association (AOA) Health Policy Fellowship (HPF) Program; the Training in Policy Studies (TIPS) for postgraduate osteopathic trainees; and the Institute for National Health Policy and Research. She is also a member of the executive committee of the National Osteopathic Medical Association. Dr. Ross-Lee is the first African-American woman to serve as dean of a U.S. medical school—Ohio University Heritage College of Osteopathic Medicine from 1993 to 2001—and is the first osteopathic physician to participate in the Robert Wood Johnson Health Policy Fellowship. |
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