



# Edward Via College of Osteopathic Medicine

## 4<sup>th</sup> Year Clinical Rotation: Addiction Medicine

MED 8400: Elective Clinical Rotation I

MED 8410: Elective Clinical Rotation

II MED 8420: Elective Clinical

Rotation III MED 8430: Elective

Clinical Rotation IV

## COURSE SYLLABUS

---

<b>Chair</b>	<b>Contact Information</b>
Bascom K. Bradshaw, DO Chair of Psychiatry – AC	Phone: 334-442-4011 Email: <a href="mailto:bbradshaw@auburn.vcom.edu">bbradshaw@auburn.vcom.edu</a>
Brian Wood, DO Chair of Psychiatry - VC	Phone: 540-231-3725 Email: <a href="mailto:bwood@vcom.vt.edu">bwood@vcom.vt.edu</a>
Paul Switzer Chair of Psychiatry - CC	Phone: 864-327-9878 Email: <a href="mailto:pswitzer@carolinas.vcom.edu">pswitzer@carolinas.vcom.edu</a>

### I. Rotation Description

Students will take part in all aspects of residential and inpatient substance use disorders programs. Students will be under the supervision of a Psychiatrist who is trained in Addiction Medicine and may also take part in clinical activities of ancillary personnel who provide services on that unit based on their ability and experience.

### II. Rotation Goals

- a. Demonstrate ability to effectively interview and assess a patient with primary substance use disorder
- b. Identify basic treatment options for:
  1. Acute detoxification
  2. Short term stabilization
  3. Longer term remission
  4. Relapse prevention
- c. Appropriately recognize medical risks associated with detoxification and treatment and adjust treatment strategies to ameliorate risks
- d. Demonstrate familiarity with pharmacologic treatments for substance use disorders, their risks and potential benefits and their applications to general diagnostic categories
- e. Recognize basic psychotherapeutic strategies used to treat patients with substance use disorders and their relative applications
- f. Identify potential relapse risks and be able to apply this to treatment strategies for relapse prevention in patients who have achieved both short term and extended remission

### III. Rotation Design

The Addiction Medicine rotation will take place in both inpatient residential and outpatient settings.

### IV. Credits

4 week course = 4 credit hours



**V. Suggested Textbook and References**

- a. Introductory Textbook of Psychiatry, American Psychiatric Publishing, Inc, 5<sup>th</sup> ed. Black, Donald W. and Nancy C. Andreason
- b. Kaplan and Sadock's Comprehensive Textbook of Psychiatry, 9<sup>th</sup> ed. Sadock, Benjamin J. and Virginia A. Sadock and Pedro Ruiz.
- c. AAFP – Substance Abuse <http://www.aafp.org/about/policies/all/substance-abuse.html>

**VI. Course Grading/Requirements for Successful Completion of the Addiction Medicine Rotation**

- a. Attendance according to VCOM and preceptor requirements
- b. Preceptor Evaluation at end-of-rotation

Grading policies, academic progress, and graduation requirements may be found in the *College Catalog and Student Handbook* at: <http://www.vcom.vt.edu/catalog/>.

**VII. Clinical Performance Objectives**

The end-of-rotation evaluation for this rotation will be completed by your preceptor and is based on clinical core competencies. These core competencies reflect student performance in 6 key areas: communication, problem solving, clinical skills, medical knowledge, osteopathic medicine and professional and ethical considerations. Your end-of-rotation evaluation from your preceptor will be based directly on your performance in these 6 core competencies as described below.

- a. Communication - the student should demonstrate the following clinical communication skills:
  1. Effective listening to patient, family, peers, and healthcare team
  2. Demonstrates compassion and respect in patient communications
  3. Effective investigation of chief complaint, medical and psychosocial history specific to the rotation
  4. Considers whole patient: social, spiritual & cultural concerns
  5. Efficiently prioritizes essential from non-essential information
  6. Assures patient understands instructions, consents & medications
  7. Presents cases in an accurate, concise, well organized manner
- b. Problem Solving – the student should demonstrate the following problem solving skills:
  1. Identify important questions and separate data in organized fashion organizing positives & negatives
  2. Discern major from minor patient problems
  3. Formulate a differential while identifying the most common diagnoses
  4. Identify indications for & apply findings from the most common radiographic and diagnostic tests
  5. Identify correct management plan considering contraindications & interactions
- c. Clinical Skills - the student should demonstrate the following problem solving skills:
  1. Assesses vital signs & triage patient according to degree of illness
  2. Perform good auscultory, palpatory & visual skills
  3. Perform a thorough physical exam pertinent to the rotation

- d. Osteopathic Manipulative Medicine - the student should demonstrate the following skills in regards to osteopathic manipulative medicine:
  - 1. Apply osteopathic manipulative medicine successfully when appropriate
  - 2. Perform and document a thorough musculoskeletal exam
  - 3. Utilize palpatory skills to accurately discern physical changes that occur with various clinical disorders
  - 4. Apply osteopathic manipulative treatments successfully
  
- e. Medical Knowledge – the student should demonstrate the following in regards to medical knowledge:
  - 1. Identify & correlate anatomy, pathology and pathophysiology related to most disease processes
  - 2. Demonstrate characteristics of a self-motivated learner including demonstrating interest and enthusiasm about patient cases and research of the literature
  - 3. Are thorough & knowledgeable in researching evidence based literature
  - 4. Actively seek feedback from preceptor on areas for improvement
  - 5. Correlate symptoms & signs with most common diseases
  
- f. Professional and Ethical Behaviors - the student should demonstrate the following professional and ethical behaviors and skills:
  - 1. Is dutiful, arrives on time & stays until all tasks are complete
  - 2. Consistently follows through on patient care responsibilities
  - 3. Accepts & readily responds to feedback, is not resistant to advice
  - 4. Assures professionalism in relationships with patients, staff, & peers
  - 5. Displays integrity & honesty in medical ability and documentation
  - 6. Acknowledges errors, seeks to correct errors appropriately
  - 7. Is well prepared for and seeks to provide high quality patient care
  - 8. Identifies the importance to care for underserved populations in a non-judgmental & altruistic manner
  
- g. Osteopathic Manipulative Medicine Components  
Students must be familiar with the OMM didactic and workshop requirements for their OMS-4 year as described in the Osteopathic Manipulative Medicine website