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<th>Date and Time</th>
<th>Presentation Site</th>
<th>Session Title and Description</th>
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| September 18 & 19 | Louisiana Campus Conference Room Sandel Hall 317 | **NIH Workshop: Neurocircuitry of Force-Based Manipulations**  
  **Facilitators: NCCIH Division of Extramural Research**  
  A variety of manual therapies, including chiropractic manipulation, deep tissue massage, gentle strokes, and physical therapy, apply mechanical forces to peripheral tissues as part of the therapeutic delivery. Research in fundamental neuroscience to understand the basic neural mechanisms underlying mechanosensation (sensing of external mechanical forces) has provided novel insights in recent years into the peripheral and central neural circuitry of force-based manipulations, as well as the molecular sensors that modulate mechanosensation. The National Center for Complementary and Integrative Health (NCCIH), in conjunction with the Eunice Kennedy Shriver National Institute for Child Health and Human Development (NICHD)/National Center for Medical Rehabilitation Research (NCMRR), is excited to present a workshop that brings neuroscientists studying mechanosensation together with clinical investigators in the field of manual therapies. This workshop will explore potential neural and extraneural mechanisms of biomechanical force-based manipulations and interventions.  
  **Workshop Goals:**  
  1. Identify research gaps and barriers in the force-based manipulations research field  
  2. Discuss new research directions opportunities for force-based manipulations  
  3. Promote collaborations among mechanosensation neuroscientists, manual therapists, physiologists, mathematicians, and engineers to advance cutting-edge research related to force-based manipulation  
  4. Develop and encourage the use of common language and terminology.  
  The workshop is targeted to basic and mechanistic researchers and clinician scientists in fields related to force-based manipulations and mechanosensation. |
| September 20 | Louisiana Campus Conference Room Sandel Hall 317 Zoom with Virginia Campus | **Peer Exam Review Committee Meeting**  
  **Facilitators: Drs. Renee Prater and Jim Mahaney**  
  With recent changes in the formatting, rigor, and construction of exam questions by NBOME, we have noted that style, difficulty, and focus of exam questions at VCOM vary pretty widely between disciplines and between instructors. To supportively and collaboratively address these factors, a new grass roots initiative is beginning. This initiative consists of a council of peers, comprised of teaching
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| September 25 | Louisiana Campus Conference Room  | **VCOM Interview Day Preparation and Review**  
**Facilitator:** Bill King, VP for Student Services  
During this session, we will review data from the Class of 2023 Application Cycle, give an overview of interview procedures, cover questions about the AMP application system and discuss important changes for the upcoming cycle. All administrative staff, clinical or biomedical faculty who interview applicants are asked to please attend. Special emphasis will be placed on how to give productive interview feedback to best assist the Admissions Committee in choosing applicants for the Class of 2024 (your future students!).  
By the end of the session, participants will:  
1. have an understanding of the data from the Class of 2023 Application Cycle and how that will be used when building the Class of 2024.  
2. be able to articulate the back-end of the application process for candidates applying for Admission to VCOM and what has transpired prior to them meeting with a candidate to interview.  
3. be aware of all interview procedures and be confident in their ability to use the AMP application system.  
4. know how to give constructive interview feedback and understand why their feedback is invaluable to the Admissions Committee. |
|              | Sandel Hall 317                   | *IRB Applications: Follow the Simplified Road Part 1*  
**Presenter:** Debbie Geiger, IRB Coordinator, Research Office  
This workshop is Part 1 of a 2 part series. At the conclusion of Part 1, participants will be able to recognize common errors made when developing and submitting new IRB protocol applications. Objectives for this workshop include:  
1) identify and avoid common errors when completing the IRB application template  
2) evaluate required elements of a complete IRB protocol package. |
| Thursday, October 3 | Louisiana Campus Conference Room  | **Communication Skills Building**  
**Facilitator:** Carrie Baker, D.O.  
The objectives of this workshop are:  
1. Recap and discuss lessons learned on communication from the Osteopathic Young Leadership Program  
2. Participate in communication & team building activities with new VCOM faculty |
<p>|              | Sandel Hall 317                   |                                                                                                                                                                                                                                                                                |</p>
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<tr>
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<tr>
<td>Friday, October 4</td>
<td>Louisiana Campus</td>
<td><strong>Peer Exam Review Committee Meeting</strong>&lt;br&gt;&lt;br&gt;&lt;small&gt;Facilitators: Drs. Renee Prater and Jim Mahaney&lt;/small&gt;&lt;br&gt;With recent changes in the formatting, rigor, and construction of exam questions by NBOME, we have noted that style, difficulty, and focus of exam questions at VCOM vary pretty widely between disciplines and between instructors. To supportively and collaboratively address these factors, a new grass roots initiative is beginning. This initiative consists of a council of peers, comprised of teaching faculty, to perform peer review and guide the revision of exam questions for upcoming exams, to more closely mimic those approved by NBOME.</td>
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<td>Wednesday, October 9</td>
<td>Louisiana Campus</td>
<td><strong>Admissions Committee Training</strong>&lt;br&gt;&lt;br&gt;&lt;small&gt;Facilitator: Bill King, VP for Student Services&lt;/small&gt;&lt;br&gt;Objectives for this training:&lt;br&gt;1. Understand the process by which applicants are admitted into VCOM&lt;br&gt;2. Understand the mechanisms for appropriately discussing essential matters related to applicant admission&lt;br&gt;3. Understand the different options available to the committee regarding applicant admission</td>
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<td>Thursday, October 17</td>
<td>Louisiana Campus</td>
<td><strong>Susan G. Komen Foundation</strong>&lt;br&gt;&lt;br&gt;&lt;small&gt;Facilitator: Angie Nolan, CEO, Louisiana Komen Foundation&lt;/small&gt;&lt;br&gt;Objectives for the presentation:&lt;br&gt;1. Introduce our faculty and discuss the importance of self-checks,&lt;br&gt;2. Introduce faculty to volunteer opportunities in our area, and&lt;br&gt;3. Discuss with the faculty how to incorporate this area of preventative medicine into our courses.</td>
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<td>Friday, October 18</td>
<td>Louisiana Campus</td>
<td><strong>Peer Exam Review Committee Meeting</strong>&lt;br&gt;&lt;br&gt;&lt;small&gt;Facilitators: Drs. Renee Prater and Jim Mahaney&lt;/small&gt;&lt;br&gt;With recent changes in the formatting, rigor, and construction of exam questions by NBOME, we have noted that style, difficulty, and focus of exam questions at VCOM vary pretty widely between disciplines and between instructors. To supportively and collaboratively address these factors, a new grass roots initiative is beginning. This initiative consists of a council of peers, comprised of teaching faculty, to perform peer review and guide the revision of exam questions for upcoming exams, to more closely mimic those approved by NBOME.</td>
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<td><strong>Introduction to the MABS and OMABS Programs</strong></td>
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| Thursday, October 24 | Louisiana Campus Conference Room Sandel Hall 211 | Riester Medical Equipment Demonstration  
Facilitator: Aaron Cline, Riester Medical Equipment | The purpose of this development piece was to demonstrate to the faculty medical equipment options for our incoming class (steth, BP cuff, pulse ox, oto/opthalma, etc...). The faculty will be allowed to examine the equipment prior to making decisions on what will be available for use by the incoming student class. |
| Friday, November 1   | Louisiana Campus Conference Room Sandel Hall 317 Zoom with Virginia Campus | Peer Exam Review Committee Meeting  
Facilitators: Drs. Renee Prater and Jim Mahaney | With recent changes in the formatting, rigor, and construction of exam questions by NBOME, we have noted that style, difficulty, and focus of exam questions at VCOM vary pretty widely between disciplines and between instructors. To supportively and collaboratively address these factors, a new grass roots initiative is beginning. This initiative consists of a council of peers, comprised of teaching faculty, to perform peer review and guide the revision of exam questions for upcoming exams, to more closely mimic those approved by NBOME. |
| Wednesday, November 6 | ULM Campus Clarke M. Williams Student Success Center Conference Room Zoom with Virginia Campus | IRB Applications: Follow the Simplified Road Part 2  
Presenter: Debbie Geiger, IRB Coordinator, Research Office | This workshop is Part 2 of a 2 part series. At the conclusion of Part 2, participants will be able to recognize the steps to submit new IRB protocol applications and subsequent applications on existing protocols.  
Objectives for this workshop include:  
1) examining the IRBNet submission process (New Protocols);  
2) examining the IRBNet submission process for subsequent packages on existing protocols;  
3) reviewing problem application packages (as time permits). |
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| Friday, November 8            | Louisiana Campus Conference Room, Sandel Hall 317 | **Louisiana Campus Peer-2-Peer Exam Question Review**  
**Facilitator: Randy L. Aldret, EdD, LAT, ATC, CSCS; Assistant Dean for Research and Faculty Development**  
Taking lessons learned from PERC meeting with VC, the LC faculty gather on their own to discuss, critique and receive feedback on exam questions they have created. This process allows for collaboration and increased comprehension of the exam building process. |
| Wednesday, November 13        | Louisiana Campus Conference Room, Sandel Hall 214 | **What Content is Available with VCOM’s Subscription to the New England Journal of Medicine Database?**  
**Presenter: Mike Tavares, Regional Director of the Americas, NEJM Group**  
The New England Journal of Medicine (NEJM) is a weekly medical journal published by the Massachusetts Medical Society. Published continuously for over 200 years, NEJM delivers high-quality, peer-reviewed research and interactive clinical content to physicians, educators, and the global medical community.  
Michael Tavares, Regional Director of the Americas/NEJM Group, will give an overview of the New England Journal of Medicine, focusing on the multi-media tools (Videos in Clinical Medicine, Interactive Medical Cases, etc.) as well as NEJM resident 360 and Quick Take Videos. |
| Friday & Saturday, November 16 & 17 | Ballantyne Hotel, Charlotte, NC | **VCOM Research Retreat**  
**Facilitators: VCOM Research Faculty and Staff** |
| Wednesday, November 20        | Louisiana Campus Conference Room, Sandel Hall 317 | **OMM Review Series Part 1**  
**Presenter: Stephanie Aldret, D.O., CAQSM**  
This the first of a multi-session review of osteopathic manipulative medicine (OMM) foundations and techniques. The objectives for the first session are:  
1. Review the foundations of osteopathic medicine and life story of A.T. Still  
2. Review terminology related to diagnosis of tissue injuries  
3. Review terminology related to the delivery of OMM. |
| Monday, November 25           | Louisiana Campus Conference Room, Sandel Hall 317 | **FACULTY AND STAFF DEVELOPMENT: Health Professionals on The Frontlines of the Fight Against Human Trafficking**  
**PRESENTED BY: Dr. Lauren Ruhlmann** is an assistant professor and licensed marriage and family therapist in the department of Human Development and Family Studies at Auburn |
According to a report published by the International Labor Office (2017), an estimated 40.3 million people (5.4 per every 1,000 people) worldwide were victims of human trafficking in 2016. Research shows that upwards of 88% of trafficking victims’ access health care services sometime during their trafficking experience. Health providers, therefore, have a unique opportunity to combat this phenomenon by identifying those at risk and providing services to address vulnerabilities. Thanks to a rapidly growing body of empirical and practice-based literature, there are multiple tools for this purpose available to professionals working across healthcare settings.

In this workshop, Dr. Lauren Ruhlmann, will provide a summary of emerging research on human trafficking, as well as practical resources for identifying and engaging victims across diverse healthcare practice contexts. In 2017, Dr. Ruhlmann established a community-based participatory research program focused on sex trafficking with transdisciplinary collaborators and community organization partnerships across the United States. This presentation will include discussion of findings from her team’s nationwide study exploring unique clusters of sex trafficking survivors and associated patterns of help-seeking.

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| December 4 | Louisiana Campus Conference Room Sandel Hall 317 | **SonoSite Diagnostic Ultrasound Demonstration**  
Facilitator: SonoSite Technical Team  
The faculty will examine, practice and learn techniques of diagnostic ultrasound. These machines will be used by students and faculty at the new school and at various clinical sites.  
SonoSite’s first mission was to create an ultrasound machine that could be carried into battle and used to make time-critical medical decisions under the most grueling conditions imaginable. The concept was simple: get treatment to a trauma victim within the first 60 minutes of being injured by giving a frontline clinician an ultrasound machine that could easily be brought to the patient’s side. It was a concept that had been put into practice for years but with equipment that was anything but easy-to-move. Enter the SonoSite 180. Designed in partnership with point-of-care clinicians, weighing less than 10 lbs and built for the battlefield, the 180 was born for the bedside.  
For the first time, point-of-care clinicians had a tool built for them that made bringing ultrasound to any patient, anywhere, at any time a possibility. From the beginning SonoSite has been dedicated to...
empowering clinicians to continue innovating the practice of medicine for the sake of providing better patient care. With more than 125,000 SonoSite machines installed worldwide, we continue to partner with clinicians to bring the benefits of ultrasound to the point-of-care.

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| December 13| Louisiana Campus Conference Room Sandel Hall 317 | *Louisiana Physicians’ Health Program*  
**Presenter:** J. David Hammond MD, FASAM; Executive Medical Director, Healthcare Professionals’ Foundation of Louisiana; Professionals’ Health Program  
Physicians often find themselves caring for others continuously, many times sacrificing their own wants and/or needs. However, physicians also need assistance at times and we want you to know that it is ok to ask for help, to not be able to solve every problem, overcome every obstacle or combat every illness by yourself. Help is available. It is the primary role of the Physicians’ Health Foundation of Louisiana (PFHL) Physicians Health Program (PHP) to offer assistance to physicians who may be suffering from difficulties such as substance use issues, depression, anxiety, etc., in addition to a host of physical ailments and maladaptive behavioral patterns. The PHFL PHP also supports physicians who are in our program with their applications for hospital privileges, health plan network enrollment, malpractice insurance, disability insurance, and medical licensure.  
Of noteworthy importance, the assistance offered by the PHFL PHP is confidential. For example, any physician who is experiencing a problem with substance use for which they have not been adequately treated or monitored, can access the PHFL PHP without any obligation on the part of the PHFL PHP to notify the Louisiana State Board of Medical Examiners (LSBME). There are some circumstances which the PHFL PHP is mandated to report to the LSBME. The PHFL PHP is obligated to inform when it receives information indicating a physician has diverted prescription drugs for trade or sale, information of a physician acting inappropriately with a patient (boundary violation), or a relapse. However, in all cases, the LSBME and the PHFL PHP mutually support early detection and treatment of physicians. |
| December 17| Louisiana Campus Conference Room Sandel Hall 317 | *Introduction to SARs & FARs Documentation*  
**Facilitators:** Robby Hudson & Jim Mahaney, PhD  
Objectives for this course:  
1. Learn about the process of annual review across VCOM for both faculty and staff  
2. Understand the importance of appropriate documentation of activity throughout the year  
3. Brief overview of the Tenure and Promotion process at VCOM |
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| December 17, 2019 | Louisiana Campus                  | Introduction to the Center for Institutional, Faculty, and Student Success (CIFSS) | Debbie West, EdD, Vice Provost for Academic Planning, Effectiveness and Accreditation | 1. Understand the roles and functions of CIFSS at VCOM  
2. Be able to articulate the referral process for students into CIFSS-provided services  
3. Recall the different mental health option available for faculty, staff and students at VCOM  
4. Understand the academic performance review metric and how they are used proactively to improve student performance |
| January 6, 2020 | Louisiana Campus                  | Microsoft Excel Tips and Tricks                                      | Kevin Price, Virginia Campus             | 1. Demonstrate to faculty the utility and versatility of Excel as a computer application;  
2. Demonstrate statistical analysis features of Microsoft Excel;  
3. How Microsoft Excel can be used to improve classroom efficiency |
| January 9    | Online Conference                 | IAMSE Winter 2020 Webcast Seminar Series: Responding to the Opioid Crisis: An Educator’s View | Dr. Lisa Graves                          | 1. Describe the current state of the opioid crisis  
2. Link elements of the making of the opioid crisis with medical education  
3. Plan opportunities for medical learners to respond to the opioid crisis |
| January 16   | Online Conference                 | IAMSE Winter 2020 Webcast Seminar Series: Integrating Opioid Use Disorder and Medication Based Treatment into Undergraduate Medical Education | Paul Graves                              | 1. Share recommendations for creating a Substance/Opioid Use Disorder curriculum  
2. The role of waiver in prescribing medication such as insulin and anti-hypertensives vs mandating a waiver for opioids  
3. Consideration for the prescribing Methadone |
<p>| January 22   | Louisiana Campus                  | Understanding Exam Question Item Analysis                             |                                         |                                                                           |</p>
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| January 23 | Online Conference                 | IAMSE Winter 2020 Webcast Seminar Series: How is Health Science Education Tackling the Opioid Epidemic? | Dr. Sherry Jimenez and Jeremy Buchanan                                      | 1. Overview of the opioid epidemic  
2. Describe two methods for incorporating IPE into opioid education in health professions curricula  
3. Share outcomes data associated with required content                                                                                                                                                                                                                     |
| January 24-27 | Atlanta, GA  
Chateau Elan Resort | VCOM Curriculum Retreat (LC Faculty Debriefing)  
Facilitators: VCOM Faculty and Staff |                                                                              |                                                                                                                                                                                                                                                                          |
| January 30 | Online Conference                 | IAMSE WAS Webinar: Informing Pain Management Curriculum               |                                                                              |                                                                                                                                                                                                                                                                          |
| February 12 | Louisiana Campus  
Conference Room  
Sandel Hall 317  
Zoom with Virginia Campus | Canvas Utilities  
Facilitator: Ashley White |                                                                              |                                                                                                                                                                                                                                                                          |
| March 3    | Louisiana Campus  
Med School Building  
Classroom 130 | CDC Update on Coronavirus:  
Facilitator: Carrie Baker, DO/VCOM-LC COVID-19 Committee Leader |                                                                              |                                                                                                                                                                                                                                                                          |
| March 5    | Online Conference                 | IAMSE Health Systems Science Lecture Series: The Third pillar of Medical Education: Health Systems Science |                                                                              | In this introductory session, the core twelve domains of health systems science (HSS) will be defined and the historical evolution of HSS that has resulted in the development and implementation of HSS into medical education will be described. The necessary characteristics of health systems and providers that are grounded in HSS tenets will be discussed. This session will set the stage for the |
remainder of the series, which will more particularly address incorporation of HSS into undergraduate and graduate medical education, culminating in a final session describing challenges that have been faced.

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| March 12   | Online Conference       | IAMSE Health Systems Science Lecture Series: Health Systems Science: The Pre-Clinical Years in Medical School  
The US health care system is failing many patients and clinicians today. Medical education must be a part of the solution, as all future physicians need the knowledge and skills to lead and participate in innovations to improve outcomes. This webinar describes a unique partnership between undergraduate medical education and an academic health system that allows early medical students to learn health systems improvement by contributing to real-time efforts. It features medical educators and health systems leaders as well as inspirational stories of student learning and project impact. |
| March 25   | Online Utilities        | SMART Board Virtual Training Utilities  
https://training.smarttech.com/explore-training#?exploref=Education,Program,Course,Webinar,Instructors |
| April 2    | Online Utilities        | Vanderbilt Center for Teaching Virtual Training  
https://cft.vanderbilt.edu/teaching-guides/pedagogies-and-strategies/ |
| April 15   | Online Utilities        | Stanford Tomorrow’s Professor Virtual Faculty Development  
https://tomprof.stanford.edu/ |
| April 24   | Online Zoom with LC Faculty | Peer Exam Review Committee Meeting (Louisiana Campus) Facilitator: Dr. Randy Aldret  
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Faculty and Staff Development Schedule 2019-2020

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<td>June 1</td>
<td>Online Conference</td>
<td><strong>Magna Virtual Teaching Professor Symposium</strong>&lt;br&gt;The Teaching Professor Conference is the place for educators who are passionate about the art and science of teaching. It’s an exhilarating three-day event focused on the latest research-based, classroom-tested best practices to enhance your knowledge and drive ever-better outcomes for the students you teach.</td>
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<td>June 24</td>
<td>Online Zoom</td>
<td><strong>NBOME Virtual Item Writing Course</strong>&lt;br&gt;Facilitators: Evelyn Ronkowski, MFA, MAT; Andrea Clem, DO</td>
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