# Faculty/Staff Development Schedule 2019-2020

<table>
<thead>
<tr>
<th>Date/Time</th>
<th>Presentation/Polycom Site</th>
<th>Session Title and Description</th>
</tr>
</thead>
</table>
| July 17\* 12pm-1pm | Carolinas Campus Polycom with VA-Seminar Rooms #135 | **VCOM Faculty Research Presentations: 5 slides, 5 minutes, 5 questions**  
Interested in learning about the research some of our VCOM faculty are working on? Join us on Wednesday, July 17 to hear past and current REAP and One Health awardees discuss their research findings. Employing the 5/5/5 format, we ask the faculty to summarize their research findings and scholarly activity using five slides. They will have five minutes to present and then there will be five minutes to take questions. In this session, the following faculty from the Virginia and Auburn campuses will be presenting:  
Joshua Hollingsworth, PharmD, PhD: Facilitating lasting health behavior change and habit formation  
Wei Liu, PhD: Optimized Tai Chi intervention for knee OA: biomechanics study  
Ramu Anandakrishnan, PhD: Rationally designing targeted combination therapies for treating cancer  
Chris Reilly, PhD: The role of the gut microbiota in the pathogenesis of SLE  
Skip Garner, PhD: Bringing precision medicine to anatomy lab  
This interesting and intensive activity takes place at VCOM’s annual Research Retreat; however, due to the inclement weather in December, these presentations were postponed until now. We hope these sessions will engender collaborative ideas, and give you an appreciation of the important and diverse research taking place across VCOM. |
<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Event Description</th>
</tr>
</thead>
</table>
| August 20th | Carolinas Campus Seminar Room #331 | Faculty Training- Sonosite Ultrasound Equipment Training  
Session 1 will be a basic introduction to the equipment. By the end of this session faculty will:  
• Discuss transducers and their functions  
• Understand imaging quality  
• Know the capabilities of each Ultrasound unit  
Presented by: Sue Halterman, Clinical Applications Specialist Fujifulm/SonoSite |
| August 19th & August 21st | Carolinas Campus Seminar Room #331 & #332 | 2019-2020 Application Cycle Welcome and Review for Faculty and Staff Interviewers  
With the Class of 2023 finally here and settling in, it’s time to begin to recruit and interview the Class of 2024! During this session, we will review data from the Class of 2023 Application Cycle, give an overview of interview procedures and the AMP application system, introduce the Admissions Committee, and discuss important changes for the upcoming cycle. All administrative staff and clinical or biomedical faculty who interview applicants are asked to please attend. Special emphasis will be placed on how to give productive interview feedback to best assist the Admissions Committee in choosing applicants for the Class of 2024 (your future students!).  
Objectives  
By the end of the session, participants will:  
1. Have an understanding of the data from the Class of 2022 Application Cycle and how that will be used when building the Class of 2023.  
2. Be able to articulate the back-end of the application process for candidates applying for Admission to VCOM and what has transpired prior to them meeting with a candidate to interview.  
3. Be aware of all interview procedures and be confident in their ability to use the AMP application system.  
4. Know how to give constructive interview feedback and understand why their feedback is invaluable to the Admissions Committee. |
# Faculty/Staff Development Schedule 2019-2020

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 29th</td>
<td>Carolinas Campus Seminar Room #331</td>
<td>Myers-Briggs Type Indicator (MBTI) Training and Development&lt;br&gt;The Myers-Briggs Type Indicator (MBTI) assessment is based on the work of Carl Jung, who determined the differences between people were not random but rather formed patterns – types. When we communicate in a way that others can understand, in a manner they prefer, better communication occurs and relationships are strengthened.&lt;br&gt;The objectives for this MBTI Workshop are as follows:&lt;br&gt;• Participants will complete the official MBTI assessment and receive the results during the workshop&lt;br&gt;• Participants will demonstrate understanding of the MBTI assessment results by participating in the following activities:&lt;br&gt;  o Communication Strategies&lt;br&gt;  o Negotiating Strategies&lt;br&gt;  o Conflict Resolution&lt;br&gt;• Participants will develop an action plan based on preferences of their teams to implement.</td>
</tr>
<tr>
<td>September 12th</td>
<td>Chapman Cultural Center</td>
<td>Seeing Spartanburg- Part 1- Faculty Development Series</td>
</tr>
</tbody>
</table>
### Faculty/Staff Development Schedule 2019-2020

<table>
<thead>
<tr>
<th>Time</th>
<th>Conference/Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:30p-6:15p</td>
<td>Join us for a 45-minute Tour of Spartanburg's premier cultural destination, Chapman Cultural Center including two museums, science center, workshops, studios, and performing arts theater. The tour guide will be Jennifer Evins, President &amp; CEO. Participants will learn about CCC as well as Spartanburg's unique and vibrant cultural community including Spartanburg Downtown Cultural District. The tour will begin at 5:30 pm and then we'll walk across the street for social time at Ciclops Cyderi and Brewing. Free parking is available.</td>
</tr>
</tbody>
</table>
| September 17th & 18th | Conference room #140 | Neurocircuitry of Force-Based Manipulations-Webinar  

**Event Description**

A variety of manual therapies, including chiropractic manipulation, deep tissue massage, gentle strokes, and physical therapy, apply mechanical forces to peripheral tissues as part of the therapeutic delivery. Research in fundamental neuroscience to understand the basic neural mechanisms underlying mechanosensation (sensing of external mechanical forces) has provided novel insights in recent years into the peripheral and central neural circuitry of force-based manipulations, as well as the molecular sensors that modulate mechanosensation. The National Center for Complementary and Integrative Health (NCCIH), in conjunction with the Eunice Kennedy Shriver National Institute for Child Health and Human Development (NICHD)/National Center for Medical Rehabilitation Research (NCMRR), is excited to present a workshop that brings neuroscientists studying mechanosensation together with clinical investigators in the field of manual therapies. This workshop will explore potential neural and extraneural mechanisms of biomechanical force-based manipulations and interventions.

**Workshop Goals**

- Identify research gaps and barriers in the force-based manipulations research field
- Discuss new research directions opportunities for force-based manipulations
- Promote collaborations among mechanosensation neuroscientists, manual therapists, physiologists, mathematicians, and engineers to advance cutting-edge research related to force-based manipulation
- Develop and encourage the use of common language and terminology.
The workshop is targeted to basic and mechanistic researchers and clinician scientists in fields related to force-based manipulations and mechanosensation.

Agenda

**Title:** Neurocircuitry of Force-Based Manipulations

**Tuesday, September 17**

9:00 a.m.

**Opening remarks:** Helene Langevin, M.D. (NCCIH Director)

9:10 a.m.

**Workshop charge:** Ellen Lumpkin, Ph.D. (Cochair)

9:20 a.m.

**Overview of clinical relevance:** Gert Bronfort, D.C., Ph.D. (Cochair)

9:30 a.m.

**Session 1: Define the biomechanical force and mechanoreceptors**
Moderator—Jim Gnadt, Ph.D. (NINDS)
Rapporteur—Julie Fritz, Ph.D., P.T., F.A.P.T.A.
(h=human; a=animal)
(a/h) Helene Langevin, M.D.
(a) Stephen Brohawn, Ph.D.
(a) William Reed, D.C., Ph.D.
(h) Julie Fritz, Ph.D., P.T., F.A.P.T.A.
(h) Greg Kawchuk, D.C., Ph.D.

11:30 a.m.

**Session 2: Peripheral and extraneural sensing of biomechanical force**
Moderator—Lyndon Joseph, Ph.D. (NIA)
Rapporteur—Alex Chesler, Ph.D.
(a) Ellen Lumpkin, Ph.D.
Faculty/Staff Development Schedule 2019-2020

(a) Mary Barbe, Ph.D., F.A.A.A.
(a/h) Alex Chesler, Ph.D.

Session 3: Spinal cord transmission of force sensation
Moderator—Alison Cernich, Ph.D., A.B.P.P.-Cn. (NICHD/NCMRR)
Rapporteur—Victoria Abraira, Ph.D.
(a) Victoria Abraira, Ph.D.
(a) Beth Winkelstein, Ph.D.
(a) Carl Saab, Ph.D.

Wednesday, September 18

8:30 a.m.

Session 4: Central processing and modulation of biomechanical force
Moderator—Merav Sabri, Ph.D. (NCCIH)
Rapporteur—William Reed, D.C., Ph.D. and Carl Saab, Ph.D.
(h) Fan Wang, Ph.D.
(h) arl Saab, Ph.D.
(h) Catherine Bushnell, Ph.D.
(h) Laura Case, Ph.D.
(h) Jian Kong, M.D.
(a) William Reed, D.C., Ph.D.

10:45 a.m.

Session 5: Technology advances for force-based manipulations (skin, tissue, spinal)
Moderator—Grace Peng, Ph.D. (NIBIB)
Rapporteur—Medha Pathak, Ph.D.
(a) Victor Barocas, Ph.D.
(a/h) Gregory Gerling, Ph.D.
(h) Medha Pathak, Ph.D.

1:30 p.m.

Session 6: General discussion and concluding remarks
Rapporteurs report
<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Topic</th>
<th>Description</th>
</tr>
</thead>
</table>
| September 27th 12p-1p | Carolinas Campus Seminar Room #332 Polycom with VA | Suicide: A Permanent Choice (Hope Creating Hope) | Suicide is a serious global health problem. Over 1 million people die by suicide each year around the world. Suicide is now one of the leading causes of death among young adults. What are the factors that contribute to suicide, i.e., what are the risk factors and warning signs? How can we thwart or delay the suicidal impulse and begin to convert those reasons for dying into reasons for living? Further, we want to utilize prevention strategies to reduce those risk factors and intervene to increase the safety of those with thoughts and plans of suicide. The instillation of hope through connection and relationship is key. We need to hear and explore invitations to talk, ask about thoughts of suicide, hear their story, support turning away from suicide and toward life, develop plans for safety and reinforce those plans.  

Presenter: William (Wally) Scott, Ph.D., Assistant Professor in the Department of Counselor Education; Virginia Polytechnic Institute and State University |
| October 15th 12p-1p | Carolinas Campus Seminar Room #331 | Advising and Working with Student Organizations | Do you advise or frequently interact with a student organization on campus? If so, this is the session for you! During this session, we will review the policies and procedures associated with student organizations, explore best practices in advising student groups, go over all forms required for student organization events on and off campus, and review financial responsibilities for student organizations.  

Objectives  
By the end of the session, participants will:  
- gain an understanding of the policies and procedures associated with VCOM student organizations.  
- gain the knowledge and skills required to effectively advise VCOM student organizations.  

Presented by: Lindsey Ridgeway, Ph.D |
<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 22nd</td>
<td>Carolinas Campus Seminar room #331</td>
<td>Learning to Address Bias Towards LGBTQIA+ Students&lt;br&gt;By the end of the session, participants will:&lt;br&gt;1) develop an understanding of implicit bias&lt;br&gt;2) discuss challenges facing the LGBTQIA+ community in academic settings&lt;br&gt;3) address implicit bias by practicing inclusive ways to serve students through a series of cases&lt;br&gt;Presented by: Dr. Rhiannon Leebrick, Assistant Professor of Sociology and Anthropology</td>
</tr>
<tr>
<td>November 6th</td>
<td>Carolinas Campus Seminar room #332 Polycom with VA</td>
<td>IRB Applications: Follow the Simplified Road Part 2&lt;br&gt;This workshop is Part 2 of a 2 part series. At the conclusion of Part 2, participants will be able to recognize the steps to submit new IRB protocol applications and subsequent applications on existing protocols.&lt;br&gt;Objectives for this workshop include:&lt;br&gt;1) examining the IRBNet submission process (New Protocols);&lt;br&gt;2) examining the IRBNet submission process for subsequent packages on existing protocols;&lt;br&gt;3) reviewing problem application packages (as time permits).&lt;br&gt;Presenter: Debbie Geiger, IRB Coordinator, Research Office</td>
</tr>
<tr>
<td>November 12th</td>
<td>Carolinas Campus Seminar room #331 &amp; #332</td>
<td>Overview of DynaMed's New Enhancements and Platform Features&lt;br&gt;DynaMed®, EBSCO Information Services’ (EBSCO) flagship clinical decision support tool, announces product enhancements and new platform features, replacing all prior versions of DynaMed. The new features and functionality are designed to create a customized user experience tailored for today’s clinician. DynaMed is designed to facilitate efficient, evidence-based patient care, providing the most current clinical evidence at unprecedented speed.&lt;br&gt;Presenter: EBSCO Representative</td>
</tr>
<tr>
<td>Date</td>
<td>Location</td>
<td>Event Description</td>
</tr>
<tr>
<td>------------</td>
<td>---------------------</td>
<td>-----------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| November 13th 12p-1p | Carolinas Campus Seminar room #332 Polycom with VA #135 | **What Content is Available with VCOM’s Subscription to the New England Journal of Medicine Database?**  
The *New England Journal of Medicine* (NEJM) is a weekly medical journal published by the Massachusetts Medical Society. Published continuously for over 200 years, NEJM delivers high-quality, peer-reviewed research and interactive clinical content to physicians, educators, and the global medical community.  
Michael Tavares, Regional Director of the Americas/NEJM Group, will give an overview of the *New England Journal of Medicine*, focusing on the multi-media tools (Videos in Clinical Medicine, Interactive Medical Cases, etc.) as well as NEJM resident 360 and Quick Take Videos.  
Presenter: Mike Tavares, Regional Director of the Americas, NEJM Group |
| November 14th 9:30a- 11a | NBOME/COMLEX USA Update for OMSII 12:30p-1:30 (LH2) | **On Thursday, November 14, we will host John R. Gimpel, D.O., President and CEO of the National Board of Osteopathic Medical Examiners (NBOME). The presentation will provide updates about NBOME and COMLEX-USA. Following the presentation Dr. Gimpel will be able to answer any questions.**  
Presented by: John R. Gimpel, DO, MEd, FACOFP, FAAFP  
President and CEO  
**AGENDA**  
9:30-11am: Faculty (coffee, yogurt, fruit, juice)  
30 minute break  
11:30a-12:30p: Meet with the Deans (lunch)  
12:30p-1:30p: Talk with OMSII in LH2 |
<p>| November 15th-17th | Ballantyne Charlotte, NC | <strong>6th Annual Research Retreat</strong> |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Event Description</th>
</tr>
</thead>
</table>
| December 5<sup>th</sup> | Carolinas Campus Seminar Room #331 & #332 | Osmosis Overview<br><br>Osmosis provides a video library platform with over 1,200 videos covering over 3,000 medical concepts along with the right study tools to help students retain, understand, and study more efficiently throughout medical school. The platform includes the following:<br><br>➢ Over 1,200 Videos Include:<br>  ▪ Comprehensive video coverage of **pathology**<br>  ▪ Comprehensive video coverage of **physiology**<br>  ▪ Growing video coverage of **pharmacology**<br>  ▪ Growing video coverage of **clinical reasoning**<br><br>➢ Platform Tools Include:<br>  ▪ Study Schedule<br>  ▪ Work Spaces (Allows for collaboration by being able to upload notes, course docs, etc. and access all in one place as well as share information)<br>  ▪ Spaced Repetition (Algorithm that ensures students review key content at optimal times, maximizing retention and recall)<br>  ▪ Custom Flashcard Builder (Allows for students to be able to create their own flashcards based on their notes)<br>  ▪ Study Analytics (provides recommendations for the students based on their performance)<br><br>By the end of the session, participants will:<br>1) discuss the Osmosis product which was built around evidence-based learning<br>2) review a demo of one of the videos offered<br>3) gain knowledge of the tools available within the platform<br><br>Presenter: Owen Willis, COO of Osmosis
# Faculty/Staff Development Schedule 2019-2020

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Event Description</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 19th</td>
<td>Carolinas Campus Lecture Hall 1</td>
<td>Excel Tips &amp; Tricks&lt;br&gt;This session will include a variety of tips and tricks that will hopefully make your job easier! Such items will include conditional formatting, assorted formulas including VLookup, and many more. <strong>If you plan to attend and have certain items you would like Kevin to discuss, please email him in advance of the session.</strong>&lt;br&gt;Presenter: Kevin M. Price, MAML, Director of Educational Technology&lt;br&gt;</td>
<td></td>
</tr>
<tr>
<td>January 9th</td>
<td>Carolinas Campus Seminar Room #332</td>
<td>Responding to the Opioid Crisis: an Educator’s View&lt;br&gt;Opioids have become a leading cause of death in many jurisdictions. The additional health impacts of the opioid crisis are widespread impacting infants to the elderly. Medical schools and medical educators are being called on to respond to this crisis. During this presentation, the impact of the crisis will be described and current educational efforts to address the ongoing crisis will be described. Integrated curricular approaches impacting the longitudinal curriculum will be described.&lt;br&gt;Presented by: Lisa Graves - Western Michigan University Homer Stryker M.D. School Of Medicine</td>
<td></td>
</tr>
<tr>
<td>January 16th</td>
<td>Carolinas Campus Seminar Room #332</td>
<td>Using Undergraduate Medical Education to Increase the Number of Physicians Prepared to Prescribe Medication Assisted Treatment&lt;br&gt;In this webinar, the impact and etiology of opioid use disorder nationally will be briefly discussed. The webinar will then shift to the strategy used by one medical school to integrate curriculum focused on opioid use disorder longitudinally and substantially into its curriculum will be explored. Finally, strategies for enabling curriculum to count in lieu of DATA waiver training will be discussed and how these strategies can ideally increase the number of physicians prescribing medication assisted treatment (locally and nationally).&lt;br&gt;<strong>Objectives:</strong>&lt;br&gt;• Describe briefly the extent of opioid overdose epidemic on the US population.&lt;br&gt;• Analyze one implemented undergraduate curriculum model used to combat the opioid epidemic</td>
<td></td>
</tr>
</tbody>
</table>
### Faculty/Staff Development Schedule 2019-2020

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Event</th>
</tr>
</thead>
</table>
| January 23rd | 12p-1p | Carolinas Campus Seminar Room #332 | Describe the pathway for a UME curriculum to fulfill the educational requirements for physicians under the Drug Addiction and Treatment Act.  
**Presented by:** Paul George - Brown University |
| January 29th | 4p-5p  | Carolinas Campus Seminar Room #331 | Methods for Incorporating Opioid Education into Health Professions Curricula  
This session will describe ways in which opioid abuse education has been hardwired into curricula at Lincoln Memorial University (Harrogate and Knoxville, TN) using interprofessional education as a framework through the use of technology, community involvement and interinstitutional relationships.  
**Objectives:**  
- TN overview of the opioid epidemic  
- Describe two methods for incorporating IPE into opioid education in health professions curricula  
  - Opioid Symposium  
  - Vehicular Collision Video (Team Based Learning)  
- Share outcomes data associated with required content  
**Presented by:** Sherry Jimenez - Lincoln Memorial University - DeBusk College of Osteopathic Medicine  
Jeremy Buchanan - Lincoln Memorial University DeBusk College of Osteopathic Medicine |

**Interpreting Study Results: How Biased Am I?**  
Writing up the results and conclusions of your research can often be the most challenging part of a research project. In Part IV of the AOGME Scholarship and Research Webinar Series, presented by experts Dr. Suporn Sukpraprut-Braaten and Dr. Mark Speicher, participants will explore biases in study design and strategies to construct the results from a study. This session will examine the limitations inherent in study designs and how these impact the conclusions from the study.  
**Webinar participants will:**  
- Learn the construction of results and conclusion sections of posters and research papers  
- Understand the biases of common study designs and how these biases can be mitigated
<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Title</th>
<th>Details</th>
<th>Objectives</th>
</tr>
</thead>
</table>
| January 30th | Carolinas Campus Seminar Room #332 | Informing Pain Management Curriculum: A Multidisciplinary Discussion on Alternatives to Opioids | **Spinal Manipulation and Opioids: Navigating the Current Treatment Landscape**  
With the current opioid crisis, it is crucial to find alternative means for managing chronic pain. This session will explore the role of spinal manipulation used alone and with other types of active patient care to serve as one possible solution to the opioid dilemma. | - Describe the evidence for low back pain management from the current medical and CAM literature  
- Provide examples of interdisciplinary educational opportunities around pain management |
<p>| 12p-1p   |                | Reduce or Eliminate the Need for Opioids by Instituting Scientific Integrative Medicine as First-line Care | In this talk, Dr. Robinson presents her 10-step program that better educates healthcare providers about ways to assess and treat pain, to practice better medicine, lessen burnout, and offer meaningful and effective integrative medical approaches based on science and evidence. | - Describe factors that contribute to the prescription opioid epidemic |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Topic</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 6th</td>
<td>Carolinas Campus Seminar Room #332</td>
<td>Medical Students and Substance Use: Challenges and Supports</td>
<td>Multiple sources have documented the level of medical student substance use, including marijuana and opioids. Challenges for medical schools in states where marijuana has been legalized will be discussed and approaches to dealing with potentially lethal medical student opioid use.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>In this session participants will:</td>
<td>• Learn about marijuana metabolism and effects</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Review marijuana laws</td>
<td>• Discuss marijuana use in medical trainees</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Presented by: Narda Robinson - CURACORE VET and CURACORE MED Suzanne Lady - University of Western States</td>
<td></td>
</tr>
<tr>
<td>February 20th</td>
<td>Carolinas Campus Seminar Room #331 &amp; #332</td>
<td>Conducting Education Research for the Medical Field</td>
<td>Near-universal access to computing technology combined with advances in educational software are driving major changes in education at all levels. One result is that STEM-related federal funding agencies and discipline-based professional societies in many fields now recognize education as a first-class area of research. Dr. Shaffer will present the basic structure of an education research project, including data collection that might need to be done well before submitting a funding proposal.</td>
</tr>
<tr>
<td></td>
<td>Zoom-VA</td>
<td>Participates will:</td>
<td>• learn the collective expertise that funding reviewers are typically looking for in the project team</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• understand the particular strengths that researchers in the medical field can bring to such projects</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Location</td>
<td>Event Name</td>
<td>Details</td>
</tr>
<tr>
<td>------------</td>
<td>---------------------------------</td>
<td>-------------------------------------------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>March 3rd</td>
<td>Carolinas Campus Seminar Room #331</td>
<td>Writing Letters of Recommendation Workshop</td>
<td>Have you ever been asked to write a letter of recommendation (LOR) for a student or peer? Have you had any training on writing LORs? This hands-on workshop will prepare you to write a meaningful and accurate LOR. By the end of the session, the participant will be able to: 1. Identify the key elements of a well-written letter of recommendation 2. Recognize phrases that influence perception of the candidate positively and negatively 3. Develop a framework for writing a letter of recommendation</td>
</tr>
<tr>
<td>March 5th</td>
<td>Carolinas Campus Seminar Room #331</td>
<td>IAMSE-The Third Pillar of Medical Education: Health Systems Science</td>
<td>In this introductory session, the core twelve domains of health systems science (HSS) will be defined and the historical evolution of HSS that has resulted in the development and implementation of HSS into medical education will be described. The necessary characteristics of health systems and providers that are grounded in HSS tenets will be discussed. This session will set the stage for the remainder of the series, which will more particularly address incorporation of HSS into undergraduate and graduate medical education, culminating in a final session describing challenges that have been faced. Presented by Jed Gonzalo and Ami DeWaters</td>
</tr>
</tbody>
</table>

• be presented some lessons learned from his experiences with conducting research in education pedagogy and technology

Presenter: Clifford A. Shaffer, PhD, Professor and Associate Department Head in the Department of Computer Science at Virginia Tech
<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Event Title</th>
<th>Description</th>
<th>Presenter(s)</th>
</tr>
</thead>
</table>
| March 10th | Carolinas Campus Seminar Room #331 | SOAP and Match Process Review for Faculty                                  | Join in for a meeting and discussion about the Supplemental Offer and Acceptance Program (SOAP). Anyone who is interested in learning more about the process for students who do not match should attend. Objectives:  
  - Know the activities and steps of the match week days  
  - Review the differences between the ‘old’ AOA Scramble and the NRMP Supplemental Offer and Acceptance Program (SOAP)  
  - Understand the role of the Chair or faculty member in the Match and how to prepare for the unmatched students  
  - Be prepared for the emotional support needed for the ‘unmatched’ student | Presented by Dr. Jeff Cashman, MS, DO, Associate Dean for OMS-4 and Graduate Medical Education |
| March 12th | Carolinas Campus Seminar Room #332 | IAMSE-Health Systems Science: The Pre-Clinical Years in Medical School       | The US health care system is failing many patients and clinicians today. Medical education must be a part of the solution, as all future physicians need the knowledge and skills to lead and participate in innovations to improve outcomes. This webinar describes a unique partnership between undergraduate medical education and an academic health system that allows early medical students to learn health systems improvement by contributing to real-time efforts. It features medical educators and health systems leaders as well as inspirational stories of student learning and project impact. | Presented by Anna Chang, Edgar Pierluissi and Adrienne Green |