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| **Abstract #:** | **0** | **1** | **2** | **3** |
| **Title** | Absent | Minimal information that does not capture essence of case. | Adequately but incompletely describes case being presented | Specific, concise, accurately describes the case being presented |
| **Context/Background**  | The context/background is not included. | Weakly demonstrates the literature has been reviewed and does not provide a clear and thorough background of the problem. | Demonstrates the literature has been reviewed and provides a somewhat clear background on the problem. | Strongly demonstrates the literature has been adequately reviewed and provides a clear, strong, and concise overview of the problem. |
| **Objective and/or hypothesis**  | An objective or hypothesis is not stated.  | A clear but untestable objective or hypothesis is stated. | A testable and somewhat clear objective and/or hypothesis is stated. | A specific, clear, and testable objective or hypothesis is stated that is based on the knowledge gap within the literature. |
| **Methods** | The methods are not provided. | The study design and procedures are described but are not appropriate for the question being investigated. | The methods are somewhat adequately described and appropriate to the question being investigated; use of statistics is alluded to, but the type of statistical tests and implications of statistical analysis is unclear. | There is a strong and clear explanation of the methods, and they are appropriate to the question being investigated; use of statistics is clearly stated, along with the type of statistical tests and implications of statistical analysis for the results and/or conclusions. |
| **Results** | The results are not presented.  | The results do not present concrete data, are unclear, and/or do not relate to the purpose of the study. | The major results are described but are somewhat unclear, are lacking specifics, and are somewhat related to the research objective. | The major results including all pertinent data are clearly described in an organized, specific manner, and are connected to the objectives of the study. |
| **Tables/figures** | There are no tables and figures to present the results of the study. | Tables/figures are included with a title and caption but difficult to read and interpret. | Tables and figures are included with a title and caption and are easy to read and interpret. | Tables and figures well designed, easy to read and interpret, include a title and caption, and present the most important findings  |
| **Discussion/conclusions** | The conclusions are not presented. | Incomplete summary of the facts; does not explain how this research can have future impact on clinical practice/research. | Adequate but incomplete summary of the facts of the research; explains how this research may have future impact on clinical practice/research.  | Provides a clear and concise conclusion of the research; explains how this study may have future impact on clinical practice/research. |
| **Written composition/structure** | Disorganized or illogical flow; proper format not followed; poor grammar or spelling errors; graphics illogically placed. | Mostly organized/logical flow; some parts unclear or too brief; occasional spelling or grammatical errors; graphics illogically placed. | Clearly organized with good flow; easy to read style; proper grammar; no spelling errors; graphics logically placed in line with corresponding text  | Outstanding clarity and organization; eloquently written; proper grammar, no spelling errors; graphics clearly labeled and logically placed in line with corresponding text.  |
| **References** **(may use QR link)** | References/sources not cited. | Cites some references; citation style is inconsistent. | Cites most data obtained from other sources; proper and consistent citation style is used. | Cites all data obtained from other sources; proper and consistent citation style is used. |
| **Presenter** | The student was not present. | The student demonstrated poor knowledge of the project. | The student was knowledgeable of the project and answered most questions. | Provides knowledge and clear answers to judge's questions. |
|  |  |  | **Score:** |  |