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| **Abstract #:** | **0** | **1** | **2** | **3** |
| **Title** | Absent | Minimal information that does not capture essence of case. | Adequately but incompletely describes case being presented | Specific, concise, accurately describes the case being presented |
| **Context/**  **Background** | The context/background is not included. | Weakly demonstrates literature has been reviewed. Does not provide a clear and thorough background | Demonstrates the literature has been reviewed and provides a somewhat clear background on the problem | Strongly demonstrates the literature has been adequately reviewed and provides a clear, strong, concise overview of the problem. |
| **Objective and/**  **or hypothesis** | An objective or hypothesis is not stated. | An unclear objective or hypothesis is stated. | A somewhat clear objective and/or hypothesis is stated. | A specific, clear, and testable objective or hypothesis is stated that is based on a gap within the literature. |
| **Methods** | The methods are not provided. | Provide an unclear account of the study design or procedures are not appropriate for the question being investigated. | The study design or procedures are somewhat described and appropriate to the question being investigated but lacked key information; use of statistics is alluded to, but the type of statistical tests and implications of statistical analysis is unclear. | There is a strong and clear explanation of the study design or procedures, and they are appropriate to the question being investigated; use of statistics is clearly stated, along with the type of statistical tests and implications of statistical analysis for the results and/or conclusions. |
| **Results/**  **Anticipated results** | The results/anticipated results are not presented. | The results/anticipated results were discussed but the presentation is unclear, and/or do not relate to the purpose of the study. | The major results/anticipated results are clearly described and are somewhat related to the research objective. | The major results/anticipated results including all pertinent data are clearly described in an organized, specific manner, and are connected to the objectives of the study. |
| **Conclusions** | The conclusions are not presented. | Incomplete summary of the facts; does not explain how this research can have future impact on clinical practice/research. | Adequate but incomplete summary of the facts of the research; explains how this research may have future impact on clinical practice/research. | Provides a clear and concise conclusion of the research; explains how this study may have future impact on clinical practice/research. |
| **Written composition/ structure** | Disorganized or illogical flow; proper format not followed; poor grammar. | Mostly organized/logical flow; some parts unclear or too brief; occasional spelling or grammatical errors, acronyms not spelled out at first use. | Clearly organized with good flow; easy to read style; proper grammar; no spelling errors, all acronyms spelled out at first use. | Outstanding clarity and organization; eloquently written; proper grammar, no spelling errors, all acronyms spelled out at first use. |
|  |  |  | Total points: |  |
| **Nominate for oral presentation?** YES NO  *Please nominate 1-2 abstracts for an oral presentation to be given to Research Day attendees. This is in addition to the poster presentation.* | | | | |
| **Notes to authors**  *Please provide constructive feedback for the authors to use when creating their poster* |  | | | |