VCOM-Auburn 2018 Faculty and Staff Development

**Faculty and Staff Development – Exam Preparation A to Z: Effectively Preparing for Upcoming Exams**

Please join us on February 5th at noon for our first biannual faculty development training session on all things Medical Education Curriculum related. This faculty development session will discuss the policies and procedures regarding formatting, submitting, and reviewing exam questions. Per Dr. Sanders request, attendance is highly recommended for all faculty and their administrative assistants. We will address questions and concerns commonly presented to Med Ed, so please feel free to bring your laptops as we will demonstrate easy ways to format exam questions.

**Presented by:** Miki Parker, Alicia Snuggs and Caiti Young  
**Location:** MPR 126 & 127  
**Date:** February 5, 2018  
**Time:** Noon CDT

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**Faculty and Staff Development – SBER Across Borders: IRB Considerations and Cases for International Studies (Webinar)**

**Presented by:** John R. Baumann, PhD and Kelly O’Keefe, MPH  
**Location:** MPR 126-127  
**Date:** Tuesday, February 20, 2018  
**Time:** 11:45 am – 1:30 pm CT (lunch at 11:45, webinar to begin at noon)

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**Faculty and Staff Development – Microsoft PowerPoint: The Basics and the Bells and Whistles!**

**Presented by:** Shayfer Mosness and Brandon Cooper  
**Location:** MPR 126 & 127  
**Date:** February 27, 2018  
**Time:** Noon CDT

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**Faculty and Staff Development – The importance of nutrition in physician performance and well-being (IAMSE Live Webinar)**

A novel approach to improve physician well-being is to address their nutrition and hydration status. This lectures covers evidenced-based nutritional strategies for improving brain health and function, sleep and alertness in physicians. Topics include ways to (a) improve dietary habits that affect sleep,(b) utilize nutritional methods to improve alertness while sleep deprived, and c) to maintain and improve short and long-term brain health.

**Presented by:** Dr. Angela Cheung, MD and Dr. Maryam Hamadi  
**Angela Cheung, Professor of Medicine at University of Toronto**  

Dr. Angela Cheung is Professor of Medicine at the University of Toronto, Senior Scientist, Director of Women’s Health Program and Director of Osteoporosis Program at the University Health Network. She is an academic general internist who obtained her M.D. degree from Johns Hopkins University School of Medicine in 1988, and her Ph.D. degree from Harvard University in 1997. She has been in clinical practice for more than 25 years, and has taught many young physicians, trainees, graduate students and postdoctoral fellow. She leads an interdisciplinary research group that focuses on musculoskeletal and postmenopausal health, with a holistic preventative approach. Dr. Cheung has received many honors and awards throughout her medical career for her excellence in clinical work, education and research, including Tier 1 Canada Research Chair, CIHR midcareer and senior scientist awards, Canadian Society of Internal Medicine Dr. David Sackett Senior Investigator Award, Osteoporosis Canada Lindy Fraser Memorial Award, Ontario Premier’s Research Excellence Award, Ontario Ministry of Health and Long Term Care Health Services Research Scientist Award, University of Toronto Eudenie Stuart Award for best mentorship, and UHN Department of Medicine Award for Excellence in Clinical Teaching. She has published more than 200 articles in peer-reviewed journals,
Maryam Hamadi, Assoc Director of Scholarship and Health Promotion at Stanford University
Maryam Hamidi, PhD is a scientist engaged in conducting innovative research projects including development, implementation and evaluation of interventions to improve physicians’ well-being and professional fulfillment at Stanford Medicine WellMD Center and Department of Psychiatry and Behavioral Medicine. Dr. Hamidi completed her graduate studies in nutritional sciences at University of Toronto in Canada. She is the author and co-author of many highly cited scientific papers on nutrition and well-being and maintains membership in Canadian Nutrition Society and the American Society for Nutrition. Dr. Hamidi has particular nutrition expertise in enhancing the cognitive performance and alertness of professionals with high cognitive demands, in particular physicians. Prior to joining Stanford Medicine she served as a scientific associate at the University Health Network of Toronto, and as an advisor to Air Canada Rouge pilots and cabin crew on optimal nutrition.

Location: MPR 126-127
Date: March 8, 2018
Time: 11:00 am – 12:00 pm CT

Faculty and Staff Development – Anxiety and Your Students: Help Them Cope, Become More Satisfied, and Be Successful
Presented by:

Sian Cotton
Sian Cotton, PhD, is a Professor in the Departments of Family and Community Medicine and the Founding Director of the UC Center for Integrative Health and Wellness (CIHW) and UC Health Integrative Medicine. As a clinical health psychologist, Dr. Cotton has worked with children, adolescents and adults with a variety of medical and psychiatric conditions. In 2007, she was awarded
Faculty and Staff Development – Project on the Good Physician: Using Life Stories to Study Medical Student Wellbeing (IAMSE Live Webinar)

In this session, we will introduce the Project on the Good Physician, which aims to develop the first national, longitudinal study of the moral and professional formation of American physicians over the course of their medical training. Specifically, we will present qualitative findings from the Project's latest article, which highlight the importance of using a life-course approach when studying medical student well-being. We argue that initiatives to reduce stress and burnout should extend beyond the immediate medical school context and should invite students to consider how past challenges might become future sources of resilience.

Presented by: Dr. John Yoon and Dr. Tania Jenkins

John Yoon - Assistant Professor of Medicine AT University of Chicago

Dr. John Yoon is an Assistant Professor of Medicine at the University of Chicago, and Assistant Program Director for the Internal Medicine Residency Program at Mercy Hospital & Medical Center. He is an academic hospitalist, clinical ethicist, and medical educator with research interests in the field of virtue ethics, moral psychology, and the moral and professional formation in medical education. He maintains a faculty affiliation with the Program on Medicine and Religion, MacLean Center of Clinical Medical Ethics, and the Bucksbaum Institute for Clinical Excellence. He was co-investigator on the Project on the Good Physician, a longitudinal study of medical students funded by the New Science of Virtues Project at the University of Chicago. As Senior Faculty Advisor for the Hyde Park Institute, he helps direct the Emerging Scholars Cohort program in Bioethics in which pre-medical undergraduates and medical students interact with role model physicians throughout the country.

Tania Jenkins - Assistant Professor @ Temple University

Dr. Tania M. Jenkins is an assistant professor at Temple University in the department of sociology. She received her Ph.D. in Sociology from Brown University in May 2016 and worked as a Canadian Institutes of Health Research postdoctoral fellow at the Center for Health and Social Sciences at the University of Chicago from 2016-2017. Dr. Jenkins’ research interests lie within medical sociology, the sociology of professions, health, medical and scientific ethics, social status and inequality, and qualitative methodologies. More specifically, her scholarship focuses on professional dynamics within the medical profession that can shape experiences of inequality and wellbeing among physicians. Dr. Jenkins is currently writing a book (under contract with Columbia University Press) based on her doctoral research, which explores the emergence of status inequalities within the American medical workforce between US-trained and non-US trained physicians. Her current research focuses on physician mental health and explores the complex organizational, professional, and gendered factors that can contribute to an unhealthy physician workforce. Dr. Jenkins’ research has been funded by the National Science Foundation, the Canadian Institutes of Health Research, as well as the Social Sciences and Humanities Research Council of Canada and has appeared in Social Science & Medicine,
American Journal of Public Health and Health, among others. It has also received several awards, including the Roberta G. Simmons Outstanding Dissertation in Medical Sociology Award from the American Sociological Association.

**Location:** MPR 126-127  
**Date:** March 29, 2018  
**Time:** 11:00 am – 12:00 pm CT

**Faculty and Staff Development: They’re no joke – What you should know about over-the-counter medications**

**Presented by:** Dr. Courtney Gamston  
**Location:** MPR 126 & 127  
**Date:** April 4, 2018  
**Time:** Noon CDT

**Faculty and Staff Development – Mitigating the Emotional Toll of Medical Errors (IAMSE Live Webinar)**

Dr. Shapiro’s talk will address the unique role that frontline physicians can play in supporting one another, particularly following an adverse event. She will discuss the impact that adverse events have on clinicians, describe the peer support program developed at the Brigham and Women’s Hospital, and discuss how the initiatives developed by the BWH Center for Professionalism and Peer Support work to foster a culture of trust, mutual respect and teamwork throughout the institution.

**Presented by:** Jo Shapiro - Director of the Center for Professionalism & Peer Support, Assoc Prof of Otolaryngology at Harvard M, Department of Surgery at the Brigham and Women’s Hospital

Jo Shapiro, MD, FACS, Dr. Shapiro is the director of the Center for Professionalism and Peer Support and a surgeon in the Department of Surgery at the Brigham and Women’s Hospital (BWH) in Boston and an Associate Professor of Otolaryngology at Harvard Medical School. Dr. Shapiro launched the BWH Center for Professionalism and Peer Support in 2008. Since that time the Center has supported and collaborated with multiple institutions, nationally and internationally to enhance clinician wellness by supporting teamwork and respect and mitigating clinician burnout. She serves on the Ethics and Professionalism Committee of the American Board of Medical Specialties and was invited to serve as Committee Chairperson. As a clinician leader Dr. Shapiro served as Chief of the Division of Otolaryngology at BWH from 1999 through March of 2016; she continues to maintain a surgical practice in the Division, specializing in oropharyngeal swallowing disorders. Dr. Shapiro is committed to global health medical education and training. She was appointed Honorary Professor of Professional Behavior and Peer Support in Medicine through the academic track at Groningen University Medical Center in The Netherlands. She serves as Visiting Professor and Otolaryngology Residency Program Advisor for Mbarara University of Science and Technology in Uganda. She was also a member of the Israeli Commission for Higher Education International Committee for the Evaluation of Medical Schools in Israel. Dr. Shapiro received her B.A. from Cornell University and her M.D. from George Washington University Medical School. Her general surgery training was at University of California, San Diego and then UCLA. She did her otolaryngology training at Harvard followed by a year of a National Institute of Health Training Grant Fellowship in swallowing physiology. She has been a faculty member in the Department of Surgery at BWH since 1987. She is married to an internist, and they have three children.

**Location:** MPR 126-127  
**Date:** April 5, 2018  
**Time:** 11:00 am – 12:00 pm CT
Faculty and Staff Development: Emergency Preparedness Training: Workplace Violence, Suspicious Packages, Severe Weather and Building Emergencies
Join us as Mr. Cerovsky discusses the subject of emergency preparedness. Prior to joining the VCOM Auburn Campus, Randy’s thirty-year career was spent at Auburn University in Public Safety.
At the end of the session, participants will:
· learn the best way to handle an emergency situation/s;
· be presented with ways to respond to an active shooter or other threatening situations;
· better understand how to react and respond to certain emergencies in their building.
Presented by: Our very own Randy Cerovsky, Director of Facilities
Location: MPR 126 & 127
Date: April 10, 2018
Time: 12:00p – 1:30p

Faculty and Staff Development: Simulation and Theatre
How do we transform a medical scenario into a simulation? How do we design, create, and produce live scenarios? How do we create engagement using a manikin? How do we make the artificial feel real? Live theatre has been engaging audiences for thousands of years—Aristotle, in his 4th century BC work Poetics, described the artform and defined dramatic theory. This webinar explores the relationship between theatre and simulation in hope of finding ways to enrich and hone our craft.
Presented by: Roger E. Chow, Simulation Education Specialist, The Michener Institute of Education at UHN Toronto, Ontario, Canada
Location: MPR 126 & 127
Date: May 2, 2018
Time: 1:00p – 2:00p

Faculty and Staff Development – Per Diem Policy Update
If you travel at all for VCOM for conferences, recruiting, research or training (even just once per year) OR you are an admin that assists with travel reimbursements, you will want to attend! We will review the per diem policy and learn about the new forms and where to access them. As an added bonus, we will be introduced to one of our newest employees at VCOM-Auburn, Ali Adams, Staff Accountant
Presented by: Tyler Cardinal, Controller and Director of Finance, VCOM-Auburn
Location: MPR 126-127
Date: Tuesday, May 8, 2018
Time: 12:00 pm – 1:00 pm CT

Faculty and Staff Development – ESCAPE Therapy™: Wearable Electrotherapy Rehabilitation Apparel
ESCAPE Therapy™ -- winner of the 2018 Tiger Cage Annual Competition -- has developed a revolutionary suite of electrotherapy rehabilitation apparel which promises to improve treatment outcomes and pain management for injured patients. Our patent-pending apparel will be customizable, programmable by the patients’ allied healthcare professionals, covered by most health insurance, and will be FDA approved. Our wireless electrotherapy apparel interfaces with a HIPAA-compliant application that provides instructions, video exercise demonstrations, adjustable stimulation, reporting functions, etc. to improve the patient experience. Our product is in the prototype stage, with initial testing scheduled for completion by end of summer. Our team is led by Auburn University PhD candidates Sarah Gascon, Matt Hanks, and Dawn Michaelson, with expertise in biomechanical research & development, rehabilitation protocols, and functional apparel & wearable
electronics, respectively. Together, we are ESCAPE Therapy™ and look forward to sharing our journey and products with you in detail during our presentation on Monday, May 14th at Noon CDT.

Presented by: Sarah Gascon, CEO and Doctoral Candidate, School of Kinesiology, Auburn University
Matthew Hanks, COO and Doctoral Candidate, School of Kinesiology, Auburn University
Dawn Michaelson, CFO & Creative Director, Doctoral Candidate, Consumer & Design Sciences, Auburn University

Location: MPR 126-127
Date: Monday, May 14, 2018
Time: 12:00 pm – 1:00 pm CT

Faculty and Staff Development – VCOM Auburn Campus Research Day
Presented by: Tyler Cardinal, Controller and Director of Finance, VCOM-Auburn

Location: MPR 126-127
Date: Tuesday, May 16, 2018
Time: 12:00 pm – 3:00 pm CT

Faculty and Staff Development – Benefits Open Enrollment
Great news! As a result of the VCOM Board of Directors approving the annual budget for the 2018-2019 fiscal year, all employee payroll deduction premiums are remaining unchanged (unless the employee makes a change from their current coverage). For each plan type and dependent option, current deduction amounts will remain in place. However, please do not use this news as an opportunity to skip the meeting on your campus! We know that all of you have busy schedules, whether it be with OMM labs, advisory meetings, etc. Please consider taking turns covering for each other or rescheduling some of these meetings, so that everyone has an opportunity to attend the meeting. We are only asking for about sixty minutes of your time. There will be important information that you will need to hear concerning both the health insurance coverage and the flexible spending accounts. You will have an opportunity to review the health insurance plan as well as understanding the flexible spending accounts that are available. You will also have an opportunity to ask questions about the coverage and learn how to complete your benefit elections for the new fiscal year, beginning July 1st. Additionally, we will be introducing a new electronic enrollment system that everyone will be using for their benefit elections this year. Also, for those of you who currently participate in the flexible spending accounts, the current plan year ends on June 30th. If you need to be reminded about what your current enrollment choice is, stop by Karla’s office or shoot her an email and she will be happy to provide you the information.

Presented by: Karla Meadows, Director for Human Resources
Location: MPR 126-127
Date: Wednesday, May 16, 2018
Time: 3:00 pm – 4:00 pm CT

Faculty and Staff Development – What Your Clothes Are Really Saying About You .... and Why
You may have observed that young women have become increasingly naïve about dressing appropriately, particularly for the workplace. Dr. Forsythe’s Apparel Merchandising students have the mistaken impression there are few if any pitfalls to wearing fashionably ‘sexy’ clothing – even for interviews. They want to be taken seriously and land that desired job, but their choice of clothing may keep them from achieving those goals. Because they don’t understand how their clothing conveys unintended messages, they find themselves at odds with their goal and are often left wondering why they got passed over for a job -- or a promotion. They may
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wear a ‘business suit’, but the too tight, too short skirt, or the plunging neckline communicates ‘sexy’ -- not competence.

Recent results using neuroscience research demonstrate just how men’s brains react to sensual images of women (their cerebral cortex shuts down while the part of the brain associated with objects you use is activated) is particularly interesting. Also, there’s now some enlightening research specifically related to health care providers’ clothing, showing how the providers’ clothing impacts patients’ evaluations of them, among other things. This presentation, “What Your Clothes Are Really Saying About You …. and Why”, demonstrates how the sexualized fashions currently paraded in the media negatively impact people’s perceptions and evaluations of the women wearing them. Presented in an easy to understand and entertaining way, Dr. Forsythe will share how one’s clothing sends unintended messages that are at odds with the desired image and goals.

Presented by: Sandra Forsythe, Ph.D. Wrangler Professor & Apparel Merchandising Program Coordinator, Presidential Fellow, Emeritus, Consumer and Design Sciences, Auburn University
#1 Fashion Merchandising Program in the South, 2015 - present; 
#2 in the U.S. in 2015, 2017 (ranked by www. fashion-schools.org)
As a fashion professor and scientific researcher, Dr. Forsythe is nationally and internationally recognized as one of the most highly regarded experts on the topic of clothing and perception. Over the past 30 years she has presented her research findings to dozens of national and international audiences, been published extensively in top journals, received numerous outstanding research awards, and secured over $1 million in competitive grants to support her research.

Location: Lunch will be in MPR 126-127 and presentation will be in Lecture Hall 1
Date: Thursday, May 31, 2018
Time: 12:30 pm – 2:00 pm CT (lunch at 12:30 in MPR, presentation at 1:00 in Lecture Hall 1)

Faculty and Staff Development – Business Office Policy and Procedure for Administrators
If you fill out any type of VCOM form for yourself or a coworker, then you will want to attend this session. Tyler will be covering all of the forms from the business office and how to fill them out.

Presented by: Tyler Cardinal, Controller and Director of Finance – Auburn Campus
Location: MPR 126-127
Date: Thursday, June 7, 2018
Time: 9:00 am – 10:00 am CT

Faculty and Staff Development – Motivation in Metacognition
In this workshop, participants will be introduced to the psychology of students’ academic experiences and outcomes through two powerful concepts: motivation and metacognition. Motivation is the process that initiates, guides, and maintains goal-oriented behaviors. Self-motivated students can succeed in almost any learning environment, but most students need support, guidance, and modeling from the instructor to become motivated to learn. This is especially true for first year students, first generation students, and students from underrepresented populations. Metacognition (thinking about thinking) is the process by which students learn how to learn through reflection. This cognitive habit helps them to identify learning strategies that work best and how to transfer skills and knowledge to diverse learning environments. From small tweaks to full course redesigns, in this workshop you will learn how motivation and metacognition can be harnessed to improve students’ experiences and outcomes.
Participants in this workshop will:
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- Be introduced to current cognitive science research on the nature and impact of motivation and metacognition on student learning.
- Practice using these concepts in authentic teaching and learning sample scenarios.
- Develop a small or large scale intervention to leverage the two Ms in a current or future course to improve student satisfaction and achievement.

Pre-Viewing: “Self-Determination Theory: Lecture by Ed Deci”

Presented by: Lindsay Doukopoulos, Ph.D., Assistant Director, Biggio Center for the Enhancement of Teaching and Learning at Auburn University

Location: MPR 126-127
Date: June 12, 2018
Time: 12:00 pm – 1:00 pm CT

Faculty and Staff Development – Microsoft Office: Tips and Tricks for Excel, Word and Outlook
Presented by: Shayfer Mosness, Brandon Cooper, Selena Day and Jasmine Oliver
Location: MPR 126 & 127
Date: June 5, 2018
Time: Noon CDT

Faculty and Staff Development – How to Incorporate Transgenderism into your Anatomy Teaching (AAA Webinar)
An educational webinar discussing the experiences of a transgender individual in the academic setting. The webinar will include the various medical options regarding female-to-male and male-to-female transition, the spectrum of gender identity and expression, unique social stressors that transgender individuals face, and ways to approach the matter in an academic environment. This will include teaching methods that incorporate transgenderism in anatomical presentations and how to make yourself approachable to students who may identify as transgender.

Presented by: Morgan Shaw-Andrade received his bachelor of science in biology with a specialization in anatomy from Oakland University and identifies as female-to-male transgender. At Oakland University, he served as a player on the men's rugby team and vice president for the Gay Straight Alliance. Morgan is currently a teaching assistant for Wayne State University's physician assistant program and Oakland University's physical therapy program. He aspires to continue his education and become a physical therapist to give his community a medical professional that they feel comfortable with.

Location: MPR 126-127
Date: June 27, 2018
Time: 12:00 pm – 1:00 pm CT (lunch will be ready by 11:45a)

Faculty and Staff Development – Effective Diversity and Inclusion Strategies (Magna Publications live seminar)
In the wake of ongoing national conversations around diversity and inclusion, these issues have become far too important to students, faculty, and staff to be ignored on college campuses. As these crucial discussions continue, what should your institution be doing to ensure a comfortable, safe, and equitable campus environment for ALL? Using a case study model, this presentation provides a high-level overview of effective strategies for instituting organizational culture shifts on campus. You’ll evaluate strategies for recruiting and retaining a diverse faculty and staff, learn how to facilitate inclusion in the classroom, and explore the diversity imperative. You’ll come away with an understanding of how to activate an inclusion and diversity infrastructure at your institution and effective strategies for helping develop a diversity framework.
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Learning Goals
Upon completion of this seminar, you’ll be able to:

• Use change management tools to activate the diversity and inclusion infrastructure on your campus
• Infuse inclusive teaching strategies into faculty professional development plans
• Undertake intentional and effective strategies to recruit and retain faculty of color
• Understand the dos and don’ts of creating inclusive classroom spaces

Benefits
A truly inclusive campus requires strong leadership and organizational change management. In this seminar, you’ll explore how to effectively lead and create institutional change, ensuring your institution is a diverse and successful learning community.

Topics Covered

• Diversity and inclusion in the national context of higher education
• How to build and maintain a successful diversity and inclusion infrastructure on your campus
• The characteristics of an inclusive classroom
• Effective recruitment and retention strategies for faculty and staff
• The benefits of inclusive teaching
• The dos and don’ts of creating an inclusive space

Presented by: Julian Williams, Vice President, George Mason University

Julian R. Williams is the vice president for compliance, diversity, and ethics at George Mason University. In this role, he provides leadership to the University’s Compliance, Diversity and Ethics division, which includes the Title IX and ADA coordinator(s), University Ombudsman, and Assistive Technology Initiative. Previously, he served as the director of equal opportunity and Title IX Officer at Vassar College. Williams has also served as the director of the Office of Equity and Diversity at Monmouth University. Williams has worked as a civil trial attorney in Michigan on cases involving discrimination, harassment, and violations of the Family and Medical Leave Act, and has served as union-side legal counsel in disputes between Michigan public school employees and public school districts. Williams also serves on the executive board for the American Association for Access, Equity, and Diversity, a national non-profit association of professionals working in the areas of equal opportunity and diversity dedicated to the promotion of policies designed to fulfill the nation’s promise of equal opportunity for all individuals. He is also a member of the National Association of Diversity Officers in Higher Education. Williams earned a BA in English from the University of Michigan and a JD from Michigan State University College of Law.

Location: MPR 126-127
Date: Tuesday, July 10, 2018
Time: 1:00 pm – 2:00 pm

Faculty and Staff Development – Compose a Stronger Biosketch and Improve Your Funding Odds (webinar)

Securing the ability to format and compose your NIH Biosketch is critical to your application’s approval. No one knows that better than grant writing consultant, Diane H. Leonard, GPC. Over the last 12 years, she has secured over $48.6 million in funding for her clients. During her upcoming 60-minute online training session, she will provide you with a blueprint of how you can more easily and effectively create a successful Biosketch to improve your funding odds. Here are just a few of the step-by-step Biosketch strategies you’ll receive:

• Gain solid insight into more accurately completing your Biosketch forms
• Decide who are the best references to include to improve your funding chances
• Deciding which are the five most important contributions to science to include.
• How to effectively include factors that have caused a previous decrease in productivity
• Better understand how and why reviewers use your Biosketch to consider your proposal
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- Stop a simple formatting mistake from causing your application to get rejected
- Prioritize your potential references to elevate reviewer interest in your proposal
- Overcome extenuating productivity influencing factors: illness, family care, military, disability, etc.

Your Biosketch must answer the key questions reviewers will ask as they review your Biosketch:
- Does your prior training and experience show you can complete your objectives?
- Is your academic, clinical (if relevant), and research record of high quality?
- Do you have the available time and effort to devote to completing your proposed work?
- Are you effectively highlighting the skills of your key personnel to compensate for any gaps of knowledge?

Your Biosketch is a vital component of your NIH grant application. It creates a building block for reviewers that adds to your proposal’s competitiveness. It provides reviewers with an understanding of your background and expertise, and confidence in their funding decisions.

Ms. Leonard is a Grant Professional Certified (GPC) and Approved Trainer for the Grant Professionals Association. She has personally secured more than $48.6 million dollars in competitive grant funds for her clients from federal, state and local government, and private foundations since founding her company, DH Leonard Consulting & Grant Writing Services, in 2006. Diane began her work in philanthropy by serving as a grantmaker, and continues to draw on that experience by serving as a reviewer for grantmakers each year.

**Presented by:** Diane Leonard, GPC, DH Leonard Consulting & Grant Writing Services

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**Target Audience:** Research Faculty (though anyone is welcome to attend)

**Delivery Method:** Webinar

**Location:** Conference Room #239

**Date:** Thursday, July 19, 2018

**Time:** 12:00 pm – 1:00 pm

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**Faculty and Staff Development – Tiny Habits® method of behavior change**

Attendees will learn the Tiny Habits® method for behavior change that they can use in their own lives and will be given the opportunity to complete a 5-day (Mon-Fri) Tiny Habits Training Program. In the 5-day Program, which will take ~3 minutes per day (at your convenience), Dr. Hollingsworth will provide guidance as participants practice using the Tiny Habits method. The Program will be text-message based and will be run through the Nudge app. The Nudge app is available for iPhone and Android and is currently used for the Via Wellness Program here at VCOM-Auburn. If you don’t have it downloaded yet, it is encouraged to do so prior to the session.

Tiny Habits:

- Was created by Dr. BJ Fogg, PhD (Stanford University).
- Is a breakthrough method for creating habits in your daily life.
- Has been successfully used to change behavior by > 65,000 people.
- Does not rely on willpower or motivation.
- Is surprisingly simple and fun.
- Treats habit formation as a skill that can be learned and improved upon with practice.

**Presented by:** Joshua C. Hollingsworth, PharmD, PhD, Discipline Chair for Pharmacology

**Target Audience:** All faculty and staff
Faculty and Staff Development: Emergency Preparedness Training: Workplace Violence, Suspicious Packages, Severe Weather and Building Emergencies
Join us as Mr. Cerovsky discusses the subject of emergency preparedness. Prior to joining the VCOM Auburn Campus, Randy’s thirty-year career was spent at Auburn University in Public Safety.
At the end of the session, participants will:
· learn the best way to handle an emergency situation/s;
· be presented with ways to respond to an active shooter or other threatening situations;
· better understand how to react and respond to certain emergencies in their building.
Presented by: Our very own Randy Cerovsky, Director of Facilities
Location: Lecture Hall 2
Date: Tuesday, August 21, 2018 and 23
Time: 1:30p – 2:30p

Faculty and Staff Development — Our Personalities - can't we all just get along?
“Life is 10% what happens to you, and 90% how you react to it.”
Work is just like life: you encounter different types of personalities, dispositions and temperaments. But work is different because you can’t simply walk away and disengage when someone with a different personality or values crosses your path. Working in an office environment (or any type of workplace really) means having to deal with all different kinds of people; sometimes getting along with all of them can be a bit of a challenge, and when people are hard to deal with, it can lead to slower productivity and missed deadlines. Different people need to be dealt with in different ways and as individuals; you would deal differently with a touchy-feely person, than you would with a no-nonsense type of person. You can spend as much as a third of your life at work, so learning the skills to cope with many different personality types can give you peace of mind when challenging situations arise.
Presented by: Dr. Gary Mount, Pharmacology Professor, Biomedical Sciences at VCOM-Auburn
Target Audience: All faculty and staff
Delivery Method: Live presentation
Location: MPR
Date: Monday, September 17, 2018
Time: 12:00 pm – 1:00 pm

Faculty and Staff Development — Business Office Updates and Feedback
The business office has some new updates regarding forms and would also appreciate feedback for previous recent changes.
Presented by: Tyler Cardinal, Controller and Director for Finance, VCOM-Auburn
Target Audience: All faculty and staff, especially admin assistants
Delivery Method: Live, in-person
Location: MPR 126/127
Date: Tuesday, October 2, 2018
Time: 9:00 am – 10:00 am
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OPPORTUNITY: Lunch and Learn - The Jay and Susie Gogue Performing Arts Center

Construction of the Jay and Susie Gogue Performing Arts Center has been rockin' and rollin' and there is now less than a year left until opening weekend (on track to open in August of 2019)! As the date approaches, the Auburn University Office of Development wants to make sure that everyone in the community knows what’s coming and how they can get involved. They have been fortunate to partner with the Auburn Chamber for the AYP event, and now they would like to continue sharing the excitement! They will be coming to VCOM-Auburn to share information with us about the Gogue Center and the “arts district.” They have been hosting lunch and learns over the summer, presenting at staff meetings and more to help spread the information of what’s to come. Some Auburn Chamber members they’ve visited include: Three Sixty (real estate), Weichert Realtors-Porter Properties, Pediatric Clinic, and Machen McChesney, just to name a few. Join us for lunch and learn more about the new “Arts District” coming to our community (and literally right outside our window)!

HOSTED BY: Auburn University Office of Development
DELIVERY METHOD: Live, In-person
LOCATION: MPR
DATE: Thursday, October 18, 2018
TIME: 12:00 pm – 1:00 pm

Faculty and Staff Development: Proactive Advising - Mentoring for the COMLEX 1

- Helps to educate students about planning for national boards as well as monitor their wellbeing.
- Develop a support system for students.
- Assist students with brainstorming a study plan for COMLEX Level 1.
- Helps track student readiness

PRESENTED BY: Dr. Alexandria Brice, PhD; Director, The Center for Institutional, Faculty and Student Success, VCOM-Auburn Campus
TARGET AUDIENCE: Faculty members that are currently or will possibly serve as a student mentor now or in the future.
DELIVERY METHOD: Live, in-person training
LOCATION: MPR
DATE: Tuesday, November 6, 2018
TIME: 12:00 pm – 1:00 pm

Faculty and Staff Development – Creating a Culture of Academic Integrity (MAGNA Online Seminar)

This seminar addresses the different concerns about—and definitions of—originality across the units within higher education institutions; provides a framework of three key types of academic integrity strategies and matches those strategies to the needs of instructors, departments, and institutions; and offers examples of each academic integrity strategy, best practices for each, and practical implementation tips.

- Define originality specifically for the sciences, humanities, and social sciences.
- Customize academic integrity strategies to the discipline taught and level of rigor expected of learners.
- Adopt academic integrity strategies to create and sustain a climate of ethical behavior.

PRESENTED BY: Thomas Tobin, PhD, Author, Speaker, and Consultant, State College, Pennsylvania

Thomas J. Tobin spent five years as the coordinator of Learning Technologies in the Center for Teaching and Learning (CTL) at Northeastern Illinois University in Chicago and is now a faculty developer and professional consultant in State College, Pennsylvania. He is an internationally recognized speaker and author on topics related to quality in distance education, especially copyright, evaluation of teaching practice, academic integrity, and accessibility/universal design for learning. Since the advent of online courses in higher education
in the late 1990s, Tobin’s work has focused on using technology to extend the reach of higher education beyond its traditional audience. He advocates for the educational rights of people with disabilities and people from disadvantaged backgrounds. Tobin serves on the editorial boards of InSight: A Journal of Scholarly Teaching, the Journal of Interactive Online Learning, and the Online Journal of Distance Learning Administration. He co-authored Evaluating Online Teaching: Implementing Best Practices (Wiley, 2015) with Jean Mandernach and Ann H. Taylor. His comic book on copyright entitled The Copyright Ninja: Rise of the Ninja teaches college and university faculty members, support staff, and campus leaders about copyright, fair use, licensing, and permissions.

**TARGET AUDIENCE:** faculty members, instructional designers, teaching/learning center staff, and institutional administrators who teach, design, or support higher education courses  
**DELIVERY METHOD:** Live, in-person training  
**LOCATION:** MPR  
**DATE:** Thursday, November 8, 2018  
**TIME:** 1:00 pm – 2:00 pm

*Faculty and Staff Development: IT Fraud & Security and Business Office Updates*

In this session we will cover a couple of different topics from different departments. The Business Office will review our new forms with us as well as gather feedback on recent updates that we have been working with. IT will talk with us about fraudulent emails, how to spot them and how to protect yourselves against the bait. Additionally, there will be some training for admins on the new sign in software at the front desk.  
**PRESENTED BY:** Shayfer Mosness, Director of Information Technology and Tyler Cardinal, Controller & Director of Finance - Auburn  
**TARGET AUDIENCE:** All VCOM Faculty and Staff  
**DELIVERY METHOD:** Live, in-person training  
**LOCATION:** MPR  
**DATE:** Friday, November 16, 2018  
**TIME:** 12:00 pm – 1:00 pm