Edward Via College of Osteopathic Medicine
SDL Evaluation Form

Name: ___________________________ SDL Title: ___________________________

Date: ___________________ Time: _______________ Observer: _______________________

PROFESSIONAL KNOWLEDGE

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- Integrates key content elements and facilitates students’ use of higher level thinking skills.
- Demonstrates ability to link present content with past and future learning experiences, other disciplines, and clinical experiences and applications.
- Demonstrates skills relevant to the subject area(s) taught
- Bases instruction on goals that reflect high expectations and an understanding of the subject.

☐ Comments ☐ Commendations ☐ Recommendations

INSTRUCTIONAL CONTENT

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- SDL title is accurate.
- Clearly articulated goals and objectives.
- SDL met the stated objectives.
- Workload meets length and time requirement.
  - Does not exceed 15 pages.
  - Initial review can be done in 1 hour – not counting additional study time.
- Up to date and accurate representation of content.
- Comprehensive representation of topic.
- Content was presented in a clinically correlated manner.
- Builds upon students’ existing knowledge and skills.
- Level of instruction was appropriate to audience.
- Reinforces learning goals throughout the lesson.
• Provides adequate resources to explain difficult concepts, ideas or theories.

• Visual aids and supplemental materials clarify content (quality images, well-defined slides, etc...).

☐ Comments  ☐ Commendations  ☐ Recommendations

ACTIVE ENGAGEMENT

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• SDL is relevant, useful and clinically applicable.

• Uses innovate ways to engage students in learning.
  o Utilizes instructional technology.
  o Utilizes collaborative learning.
  o Instructional methods vary between SDLs.
  o Utilizes processing activities (brainstorming, creating an outline, concept maps).
  o Incorporates higher order learning strategies.
  o Incorporates research, cases, patient work-up, etc...
  o Provides students with supplemental materials to reinforce and extend learning.

• Provides students opportunity to communicate their questions/comments.

• Provides students an opportunity to improve through feedback.

☐ Comments  ☐ Commendations  ☐ Recommendations

ASSESSMENT OF AND FOR STUDENT LEARNING

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• Uses formative and summative assessments to inform, guide, and adjust students’ learning.

• Quiz for each SDL.

• Assessment questions align to content and stated objectives.

☐ Comments  ☐ Commendations  ☐ Recommendations