Edward Via College of Osteopathic Medicine
Lecture Observation Form

Name: ___________________________ Lecture Title: ___________________________

Date: __________ Time: __________ Observer: __________________________

PROFESSIONAL KNOWLEDGE

• Integrates key content elements and facilitates students’ use of higher level thinking skills in instruction. □ □ □ □ □ □
• Demonstrates ability to link present content with past and future learning experiences, other disciplines, and clinical experiences and applications. □ □ □ □ □ □
• Demonstrates skills relevant to the subject area(s) taught □ □ □ □ □ □
• Bases instruction on goals that reflect high expectations and an understanding of the subject. □ □ □ □ □ □

☐ Comments  ☐ Commendations  ☐ Recommendations

INSTRUCTIONAL CONTENT

• Lecture title is accurate. □ □ □ □ □ □
• Clearly articulated goals and objectives. □ □ □ □ □ □
• Lecture met the stated objectives. □ □ □ □ □ □
• Lecture length is suitable to content. □ □ □ □ □ □
• Up to date and accurate representation of content. □ □ □ □ □ □
• Visual aids, handouts, and oral presentations clarified content (quality images, well-defined slides, etc...). □ □ □ □ □ □

☐ Comments  ☐ Commendations  ☐ Recommendations
# INSTRUCTIONAL DELIVERY

- Content was presented in an organized way.  
- Builds upon students’ existing knowledge and skills.  
- Level of instruction was appropriate to audience.  
- Reinforces learning goals throughout the lesson.  
- Clearly explains difficult concepts, ideas or theories.  
- Makes good use of class time.

☐ Comments  ☐ Commendations  ☐ Recommendations

# ACTIVE ENGAGEMENT

- Is enthusiastic about the class.  
- Good classroom dynamic.  
- Lecture is relevant, useful and clinically applicable.  
- Uses innovate ways to engage students in learning.  
  - Utilizes instructional technology.  
  - Utilizes collaborative learning.  
  - Utilizes processing activities (brainstorming, creating an outline, concept maps).  
  - Incorporates higher order learning strategies.  
  - Incorporates research, cases, patient work-up, etc...  
  - Provides students with supplemental materials to reinforce and extend learning.  
  - Utilizes questioning techniques.  
- Respectful to students.  
- Provides students opportunity to ask questions.

☐ Comments  ☐ Commendations  ☐ Recommendations

# ASSESSMENT OF AND FOR STUDENT LEARNING

- Uses formative and summative assessments to inform, guide, and adjust students’ learning.

☐ Comments  ☐ Commendations  ☐ Recommendations