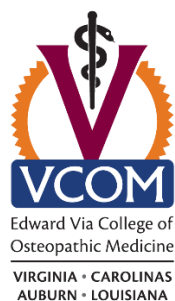


## Position Description



<b>Job Title:</b> Pharmacology Faculty	
<b>Department:</b> Biomedical Affairs and Research	<b>Date:</b> June 2025
<b>FLSA:</b> Exempt	<b>Work Location:</b> Auburn Campus
<b>Employee Category:</b> T/R Faculty	<b>Work Schedule:</b> As directed in contract
<b>Reports to:</b> Associate Dean for Biomedical Affairs and Research	<b>Percent Employment:</b> 100%
<b>Direct Reports:</b> N/A	

### I. **Job Summary:**

To educate medical students in Pharmacology across a two-year preclinical curriculum, to conduct research and scholarly activity, and to provide service to the institution.

### II. **Job Duties:**

1. Teach OMS-I and OMS-II (1<sup>st</sup> and 2<sup>nd</sup> year) medical students employing a combination of didactic and innovative delivery styles, such as flipped classroom lectures, case-based presentations, and other interactive formats.
2. Write educationally appropriate examination questions (including COMLEX board-style questions).
3. Develop a research agenda and perform research appropriate to the College's mission in one or more of the following areas: clinical outcomes-based research in osteopathic medicine, pharmacogenetics, or clinical practice outcomes; medical education research in meaningful (and fundable) arenas, and/or cancer-related research (especially in areas of genetics and response to treatment).
4. Mentor medical students on research projects.
5. Perform service-related duties as required, e.g., committee work, academic advising, etc.
6. Interview prospective medical students.
7. Perform other duties as assigned.

### III. **Required Qualifications:**

- Education: PharmD, preferably with residency training, or PhD in Pharmacology with post-doctoral training. Other PharmD with teaching and research experience will be considered.
- Experience: Three to five years of teaching /research experience, preferably at the graduate level; broad-based background in pharmacology; publication(s) in peer-reviewed journal(s) preferred.

Skills required for this position include:

- Excellent interpersonal and communication skills
- Strong team player
- Commitment to company values
- Basic computer proficiency, including the use of Microsoft PowerPoint™

Preference is given to candidates with medical school teaching experience, an established research program with funding, and an excellent publication record. However, new faculty with the same interests and potential will also be interviewed.

**Successful candidates will be subject to a criminal history background check.**

**Regular, reliable, or predictable attendance is an essential function of the job.**

- IV. **Working Conditions and Efforts:** The physical demands and work environment characteristics described here are representative of those that an employee must meet to perform the essential functions of this job successfully. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions of the job. The position requires a rapid pace, with some days involving long hours to meet expectations, extensive long-distance driving to rural sites, and the ability to organize, interpret, and utilize a large volume of information.

Physical demands: While performing the duties of this job, the employee is required to ambulate (maybe with use of assisted devices); sit, stand (or accommodate for standing); use hands and vision for teaching; use office equipment such as computers; speak to large and small groups of individuals for teaching; perform moderate telephone and poly-com communication/usage; occasionally be required to lift and/or move up to 50 pounds; drive distances up to five hours or to fly on occasion to other campuses or meetings.

Work environments include the office, classroom, and laboratory. Outside travel is required up to 5% of the time. The noise level in the work environment is usually minimal. The pace of the work requires a rapid pace to synthesize and organize large volumes of material while prioritizing duties.

**This position is classified as exempt at the Professional level because it requires the advanced knowledge of a "learned professional" to meet the job duty requirements.**

**Employment with VCOM is "at will." This means employment is for an indefinite period and is subject to termination by the employee or VCOM, with or without cause, and with or without notice, at any time. Nothing in this position description or any other policy of VCOM shall be interpreted to be in conflict with or to eliminate or modify, in any way, the "at-will" employment status of VCOM employees.**

- V. **VCOM Core Values:** Employees are expected to adhere to all VCOM policies. As a professional college, the VCOM faculty and staff are expected to dress and behave professionally at work. VCOM faculty and staff are expected, as VCOM employees, to be individuals who obey all laws and professional expectations of an upstanding citizen of the community. VCOM expects all employees to maintain a positive attitude in all working relationships with VCOM departments, employees, medical students, prospective medical students, interns, and residents and to treat all others engaged in the duties of their employment with mutual respect.