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|---|--|--|--------------------------|--------------------------|--------------------------|--------------------------|
| • Provides adequate resources to explain difficult concepts, ideas or theories. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Visual aids and supplemental materials clarify content (quality images, well-defined slides, etc...). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Comments | <input type="checkbox"/> Commendations | <input type="checkbox"/> Recommendations | | | | |

ACTIVE ENGAGEMENT

| | 1 | 2 | 3 | 4 | 5 | N/A |
|--|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | (1 being the lowest, 5 being the highest) | | | | | |
| • SDL is relevant, useful and clinically applicable. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Uses innovate ways to engage students in learning. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ○ Utilizes instructional technology. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ○ Utilizes collaborative learning. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ○ Instructional methods vary between SDLs. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ○ Utilizes processing activities (brainstorming, creating an outline, concept maps). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ○ Incorporates higher order learning strategies. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ○ Incorporates research, cases, patient work-up, etc... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ○ Provides students with supplemental materials to reinforce and extend learning. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Provides students opportunity to communicate their questions/comments. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Provides students an opportunity to improve through feedback. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments Commendations Recommendations

ASSESSMENT OF AND FOR STUDENT LEARNING

| | 1 | 2 | 3 | 4 | 5 | N/A |
|---|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | (1 being the lowest, 5 being the highest) | | | | | |
| • Uses formative and summative assessments to inform, guide, and adjust students' learning. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Quiz for each SDL. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Assessment questions align to content and stated objectives. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments Commendations Recommendations