

Edward Via College of Osteopathic Medicine SDL Evaluation Form

Name:	SDL Title:						
Date:	Time: Observe	er:					
	PROFESSIONAL KNO	WLEDGE					
		1	2	3	4	5	N/A
	content elements and facilitates students' use l thinking skills.			ng the lowe			
Demonstrates future learning	s ability to link present content with past and g experiences, other disciplines, and clinical nd applications.						
1	s skills relevant to the subject area(s) taught						
	ion on goals that reflect high expectations and ling of the subject.						
□ Comments [Commendations Recommendations						

INSTRUCTIONAL CONTENT

		1	2	3	4	5	N/A		
			(1 being the lowest, 5 being the highest)						
٠	SDL title is accurate.								
٠	Clearly articulated goals and objectives.								
٠	SDL met the stated objectives.								
٠	Workload meets length and time requirement.								
	 Does not exceed 15 pages. 								
	 Initial review can be done in 1 hour – not counting additional study time. 								
٠	Up to date and accurate representation of content.								
٠	Comprehensive representation of topic.								
•	Content was presented in a clinically correlated manner.								
•	Builds upon students' existing knowledge and skills.								
•	Level of instruction was appropriate to audience.								
٠	Reinforces learning goals throughout the lesson.								

• Provides adequate resources to explain difficult concepts, ideas or theories.							
• Visual aids and supplemental materials clarify content (quality images, well-defined slides, etc).							
□ Comments □ Commendations □ Recommendations							
ACTIVE ENGAGEMENT							
	1	2	3	4	5	N/A	
	(1 being the lowest, 5 being the highest)						
• SDL is relevant, useful and clinically applicable.							
• Uses innovate ways to engage students in learning.							
 Utilizes instructional technology. 							
 Utilizes collaborative learning. 							
 Instructional methods vary between SDLs. 							
 Utilizes processing activities (brainstorming, creating 							

- an outline, concept maps).Incorporates higher order learning strategies.
- Incorporates research, cases, patient work-up, etc...
- Provides students with supplemental materials to reinforce and extend learning.
- Provides students opportunity to communicate their questions/comments.
- Provides students an opportunity to improve through feedback.
- \Box Comments \Box Commendations \Box Recommendations

ASSESSMENT OF AND FOR STUDENT LEARNING

		1	2	3	4	5	N/A		
			(1 being the lowest, 5 being the highest)						
•	Uses formative and summative assessments to inform, guide, and adjust students' learning.								
٠	Quiz for each SDL.								
•	Assessment questions align to content and stated objectives.								