

3rd Year Preceptor Evaluation

Please select student's home ca	ampus:	Aub	ourn 🗌 Ca	arolinas 🗌 Louis	iana 🗌 Virgii	nia 🗌		
Printed Student Name:		Star	t Date:	En	d Date:			
Printed Preceptor Name and Degree:				Discip	line:			
The below performance rating which corresponds to their first				ged in their 3 rd yea	r of clinical rota	tions		
Unacceptable – performs below direction	the expected s	tandards for the	first year of	clinical training (ON	MS3) despite fee	dback and		
Below expectations – performs	_		•		-	eedback		
and direction but still requires m Meets expectations – performs	-			-				
prompting and direction	-1	······································	f -1:	iniaal (oMS	2)	1		
Above expectations – performs prompting and direction to perfo	-		st year of cil	inical training (OMS	(3); requires min	ımaı		
Exceptional – performs well about	ove peers; able	to model tasks f	or peers or ju	uniors, of medical st	udents at the OM	IS3 level		
Place a check in the a	<mark>ppropriate col</mark> i	<mark>umn to indicate</mark>	<mark>your rating</mark> j	for the student in th	at particular are	<mark>ea.</mark>		
	Clinical skil	ls and Procedu	re Log Docu	ımentation				
Preceptor has reviewed and discussed the CREDO LOG (Clinical Experience) for this								
rotation. This is mandatory for passing the rotation fo			3.		No 🗌			
	Ar	rea of Evaluation -	Communicatio	on				
Question	Unacceptable	Below Expectations	Meets Expectation	Above ns Expectations	Exceptional	N/A		
1. Effectively listen to patients, family, peers, & healthcare team.								
Demonstrates compassion and respect in patient communications.								
3. Effectively collects chief complaint and history.								
4. Considers whole patient: social, spiritual & cultural concerns.								
5. Efficiently prioritizes essential from non-essential information and presents cases in an accurate, concise and well organized manner								
6. Assures patient understands instructions, consents & medications.								
Question	Area of Evaluation – Problem Solving Question Unacceptable Below Meets Above Exceptional N/A							
Identifies important questions and		Expectations	Expectation	ns Expectations	-			
separates data in organized fashion organizing positives and negative.								
2. Discerns major from minor patient problems.								
3. Formulates a differential identifying					_			

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4. Identifies indications for & applies findings from the most common radiographic and diagnostic tests.						
5. Identifies correct management plan considering contraindications & interactions.						
menericis.						
	A	rea of Evaluation -	- Clinical Skills			
Question	Unacceptable	Below Expectations	Meets Expectations	Above Expectations	Exceptional	N/A
1. Assesses vital signs & triages patient according to degree of illness.						
Performs an appropriate HEENT exam and identifies pertinent findings and abnormalities.						
3. Performs an appropriate cardiopulmonary exam, including auscultation, and identifies pertinent findings and abnormalities.						
4. Performs an appropriate gastrointestinal / abdominal exam, including auscultation and palpation, and identifies pertinent findings and abnormalities.						
5. Performs an appropriate neurologic exam and identifies pertinent findings and abnormalities.						
6. Performs a thorough physical exam pertinent to the patient's chief complaint						
		Area of Evaluati	ion OMM			
Question	Unacceptable	Below Expectations	Meets Expectations	Above Expectations	Exceptional	N/A
1. Applies osteopathic manipulative medicine successfully when						
appropriate.						
	_					
appropriate.	Area	of Evaluation – M	edical Knowledge			
appropriate. Question	_			Above Expectations	Exceptional	N/A
Question 1. Can identify & correlate anatomy, pathology and pathophysiology related to most disease processes.	Area	of Evaluation – M	ledical Knowledge Meets	Above		
Question 1. Can identify & correlate anatomy, pathology and pathophysiology related to most disease processes. 2. Self-motivated learner demonstrating interest and enthusiasm about patient cases.	Area Unacceptable	of Evaluation – M Below Expectations	ledical Knowledge Meets Expectations	Above	Exceptional	N/A
Question 1. Can identify & correlate anatomy, pathology and pathophysiology related to most disease processes. 2. Self-motivated learner demonstrating interest and enthusiasm	Area Unacceptable	of Evaluation – M Below Expectations	Meets Expectations	Above Expectations	Exceptional	N/A
Question 1. Can identify & correlate anatomy, pathology and pathophysiology related to most disease processes. 2. Self-motivated learner demonstrating interest and enthusiasm about patient cases. 3. Thorough & knowledgeable in	Area Unacceptable	of Evaluation – M Below Expectations	dedical Knowledge Meets Expectations	Above Expectations	Exceptional	N/A
Question 1. Can identify & correlate anatomy, pathology and pathophysiology related to most disease processes. 2. Self-motivated learner demonstrating interest and enthusiasm about patient cases. 3. Thorough & knowledgeable in researching evidence based literature. 4. Actively seeks feedback from	Area Unacceptable	of Evaluation – M Below Expectations	Meets Expectations	Above Expectations	Exceptional	N/A
Question 1. Can identify & correlate anatomy, pathology and pathophysiology related to most disease processes. 2. Self-motivated learner demonstrating interest and enthusiasm about patient cases. 3. Thorough & knowledgeable in researching evidence based literature. 4. Actively seeks feedback from preceptor on areas for improvement. 5. Correlates patient findings with the	Area Unacceptable	Below Expectations	Meets Expectations	Above Expectations	Exceptional	N/A
Question 1. Can identify & correlate anatomy, pathology and pathophysiology related to most disease processes. 2. Self-motivated learner demonstrating interest and enthusiasm about patient cases. 3. Thorough & knowledgeable in researching evidence based literature. 4. Actively seeks feedback from preceptor on areas for improvement. 5. Correlates patient findings with the most common diagnoses. 6. Identifies and understands treatments for common presenting	Area Unacceptable	Below Expectations	Meets Expectations	Above Expectations	Exceptional	N/A
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Assures professionalism in ationships with patients, staff, & ers.						
Displays integrity & honesty in edical ability and documentation.						
Is well prepared for and seeks to ovide high quality patient care.						
Identifies the importance to care for derserved populations in a non-lymental & altruistic manner.						
Comments: Please n	ote that precep	tor comments n	nay be included	in the student'	s Dean's Letter	
Please identi	ify the areas w	here the stude	ent has shown	the greatest st	rengths.	
Please identify a	reas for the stu	ident to focus	on to improve	their clinical	performance.	
Completed by						
Did the student work with a Resident on this rotation? Yes No						
Did the student work with a DO on this rotation?					Yes No	
Please verify if this evaluation	Please verify if this evaluation was completed by:					7
(Any student who does not pevaluation will not receive a			Competency sec	ction of this	Consensus [Individual Precep	

Physician Information Section:

The following information must be completed *in full* in order for the student to receive credit for his/her rotation. The information is also required for the physician to receive Continuing Medical Education credit for precepting.

**Please submit your completed student evaluation within 1 week of the conclusion of the rotation.

Please enter your evaluation online at http://intranet.vcom.vt.edu/clinical/Login. If you need password assistance, contact your VCOM Site Coordinator. If computer access is not available, you may forward a copy of this to the appropriate contact person shown below:

• Carolina Campus

Email: oms3evaluationscc@carolinas.vcom.edu

Fax: 864.804.6991

• Virginia Campus

Email: oms3evaluationsvc@vt.vcom.edu

Fax: 540.231.6298

• Auburn Campus

Email: oms3evaluationsac@auburn.vcom.edu

Fax: 334.442.4097

• Louisiana Campus

Email: oms3evaluationslc@ulm.vcom.edu

Fax: 318.342.7279