

3rd Year Preceptor Evaluation

Please select student's home campus:			ourn 🗌 Caroli	nas Louisi	ana 🗌 Virgir	nia 🗌			
Printed Student Name:	Star	t Date:	En	d Date:					
Printed Preceptor Name and Degree:			Discipline:						
The below performance ratings are designed to evaluate a student engaged in their 3 rd year of clinical rotations which corresponds to their first year of full time clinical training.									
Unacceptable – performs below direction	w the expected s	tandards for the	first year of clin	ical training (ON	AS3) despite feed	dback and			
Below expectations – performs below expectations for the first year of clinical training (OMS3). Responds to feedback and direction but still requires maximal supervision, and continual prompting and direction to achieve tasks Meets expectations – performs at the expected level of training (OMS3); able to perform basic tasks with some prompting and direction Above expectations – performs above expectations for their first year of clinical training (OMS3); requires minimal prompting and direction to perform required tasks Exceptional – performs well above peers; able to model tasks for peers or juniors, of medical students at the OMS3 level									
Place a check in the appropriate column to indicate your rating for the student in that particular area.									
Clinical skills and Procedure Log Documentation									
Preceptor has reviewed and discussed the VLMS LOG (Clinical Experience) for this					Yes 🗌				
rotation. This is mandatory for passing the rotation for OMS 3.					No 🗌				
	Λ ==	ea of Evaluation -	~						
0				A1	Towns of the same	NI/A			
Question	Unacceptable	Below Expectations	Communication Meets Expectations	Above Expectations	Exceptional	N/A			
1. Effectively listen to patients, family, peers, & healthcare team.		Below	Meets		Exceptional	N/A			
1. Effectively listen to patients, family,	Unacceptable	Below Expectations	Meets Expectations	Expectations	_				
Effectively listen to patients, family, peers, & healthcare team. Demonstrates compassion and respect in patient communications. Effectively collects chief complaint	Unacceptable	Below Expectations	Meets Expectations	Expectations					
1. Effectively listen to patients, family, peers, & healthcare team. 2. Demonstrates compassion and respect in patient communications. 3. Effectively collects chief complaint and history. 4. Considers whole patient: social,	Unacceptable	Below Expectations	Meets Expectations	Expectations					
Effectively listen to patients, family, peers, & healthcare team. Demonstrates compassion and respect in patient communications. Effectively collects chief complaint and history.	Unacceptable	Below Expectations	Meets Expectations	Expectations					
1. Effectively listen to patients, family, peers, & healthcare team. 2. Demonstrates compassion and respect in patient communications. 3. Effectively collects chief complaint and history. 4. Considers whole patient: social, spiritual & cultural concerns. 5. Efficiently prioritizes essential from non-essential information and presents cases in an accurate, concise and well	Unacceptable	Below Expectations	Meets Expectations	Expectations					
Effectively listen to patients, family, peers, & healthcare team. Demonstrates compassion and respect in patient communications. Effectively collects chief complaint and history. Considers whole patient: social, spiritual & cultural concerns. Efficiently prioritizes essential from non-essential information and presents cases in an accurate, concise and well organized manner Assures patient understands	Unacceptable	Below Expectations	Meets Expectations	Expectations					
1. Effectively listen to patients, family, peers, & healthcare team. 2. Demonstrates compassion and respect in patient communications. 3. Effectively collects chief complaint and history. 4. Considers whole patient: social, spiritual & cultural concerns. 5. Efficiently prioritizes essential from non-essential information and presents cases in an accurate, concise and well organized manner 6. Assures patient understands instructions, consents & medications.	Unacceptable Are	Below Expectations	Meets Expectations	Expectations					
Effectively listen to patients, family, peers, & healthcare team. Demonstrates compassion and respect in patient communications. Effectively collects chief complaint and history. Considers whole patient: social, spiritual & cultural concerns. Efficiently prioritizes essential from non-essential information and presents cases in an accurate, concise and well organized manner Assures patient understands	Unacceptable	Below Expectations	Meets Expectations	Expectations					
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4. Identifies indications for & applies findings from the most common radiographic and diagnostic tests.						
5. Identifies correct management plan considering contraindications & interactions.						
menericis.						
	A	rea of Evaluation -	- Clinical Skills			
Question	Unacceptable	Below Expectations	Meets Expectations	Above Expectations	Exceptional	N/A
1. Assesses vital signs & triages patient according to degree of illness.						
Performs an appropriate HEENT exam and identifies pertinent findings and abnormalities.						
3. Performs an appropriate cardiopulmonary exam, including auscultation, and identifies pertinent findings and abnormalities.						
4. Performs an appropriate gastrointestinal / abdominal exam, including auscultation and palpation, and identifies pertinent findings and abnormalities.						
5. Performs an appropriate neurologic exam and identifies pertinent findings and abnormalities.						
6. Performs a thorough physical exam pertinent to the patient's chief complaint						
		Area of Evaluati	ion OMM			
Question	Unacceptable	Below Expectations	Meets Expectations	Above Expectations	Exceptional	N/A
1. Applies osteopathic manipulative medicine successfully when						
appropriate.						
	_					
appropriate.	Area	of Evaluation – M	edical Knowledge			
appropriate. Question	_			Above Expectations	Exceptional	N/A
Question 1. Can identify & correlate anatomy, pathology and pathophysiology related to most disease processes.	Area	of Evaluation – M	ledical Knowledge Meets	Above		
Question 1. Can identify & correlate anatomy, pathology and pathophysiology related to most disease processes. 2. Self-motivated learner demonstrating interest and enthusiasm about patient cases.	Area Unacceptable	of Evaluation – M Below Expectations	ledical Knowledge Meets Expectations	Above	Exceptional	N/A
Question 1. Can identify & correlate anatomy, pathology and pathophysiology related to most disease processes. 2. Self-motivated learner demonstrating interest and enthusiasm	Area Unacceptable	of Evaluation – M Below Expectations	Meets Expectations	Above Expectations	Exceptional	N/A
Question 1. Can identify & correlate anatomy, pathology and pathophysiology related to most disease processes. 2. Self-motivated learner demonstrating interest and enthusiasm about patient cases. 3. Thorough & knowledgeable in	Area Unacceptable	of Evaluation – M Below Expectations	dedical Knowledge Meets Expectations	Above Expectations	Exceptional	N/A
Question 1. Can identify & correlate anatomy, pathology and pathophysiology related to most disease processes. 2. Self-motivated learner demonstrating interest and enthusiasm about patient cases. 3. Thorough & knowledgeable in researching evidence based literature. 4. Actively seeks feedback from	Area Unacceptable	of Evaluation – M Below Expectations	Meets Expectations	Above Expectations	Exceptional	N/A
Question 1. Can identify & correlate anatomy, pathology and pathophysiology related to most disease processes. 2. Self-motivated learner demonstrating interest and enthusiasm about patient cases. 3. Thorough & knowledgeable in researching evidence based literature. 4. Actively seeks feedback from preceptor on areas for improvement. 5. Correlates patient findings with the	Area Unacceptable	Below Expectations	Meets Expectations	Above Expectations	Exceptional	N/A
Question 1. Can identify & correlate anatomy, pathology and pathophysiology related to most disease processes. 2. Self-motivated learner demonstrating interest and enthusiasm about patient cases. 3. Thorough & knowledgeable in researching evidence based literature. 4. Actively seeks feedback from preceptor on areas for improvement. 5. Correlates patient findings with the most common diagnoses. 6. Identifies and understands treatments for common presenting	Area Unacceptable	Below Expectations	Meets Expectations	Above Expectations	Exceptional	N/A
Question 1. Can identify & correlate anatomy, pathology and pathophysiology related to most disease processes. 2. Self-motivated learner demonstrating interest and enthusiasm about patient cases. 3. Thorough & knowledgeable in researching evidence based literature. 4. Actively seeks feedback from preceptor on areas for improvement. 5. Correlates patient findings with the most common diagnoses. 6. Identifies and understands treatments for common presenting diseases and conditions.	Area Unacceptable	of Evaluation – M Below Expectations	dedical Knowledge Meets Expectations	Above Expectations	Exceptional	N/A
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Assures professionalism in ationships with patients, staff, & ers.							
Displays integrity & honesty in edical ability and documentation.							
Is well prepared for and seeks to ovide high quality patient care.							
Identifies the importance to care for derserved populations in a non-lymental & altruistic manner.							
Comments: Please note that preceptor comments may be included in the student's Dean's Letter							
Please identi	ify the areas w	here the stude	ent has shown	the greatest st	rengths.		
Please identify a	reas for the stu	ident to focus	on to improve	their clinical	performance.		
		Complete	d by				
Did the student work with a Resident on this rotation? Yes No No							
Did the student work with a DO on this rotation?					Yes No		
Please verify if this evaluation	on was complete	d by:			Consensus	7	
(Any student who does not pevaluation will not receive a			Competency sec	ction of this	Individual Precep		

Physician Information Section:

The following information must be completed *in full* in order for the student to receive credit for his/her rotation. The information is also required for the physician to receive Continuing Medical Education credit for precepting.

**Please submit your completed student evaluation within 1 week of the conclusion of the rotation.

Please enter your evaluation online at http://intranet.vcom.vt.edu/clinical/Login. If you need password assistance, contact your VCOM Site Coordinator. If computer access is not available, you may forward a copy of this to the appropriate contact person shown below:

• Carolina Campus

Email: oms3evaluationscc@carolinas.vcom.edu

Fax: 864.804.6991

• Virginia Campus

Email: oms3evaluationsvc@vt.vcom.edu

Fax: 540.231.6298

• Auburn Campus

Email: oms3evaluationsac@auburn.vcom.edu

Fax: 334.442.4097

• Louisiana Campus

Email: oms3evaluationslc@ulm.vcom.edu

Fax: 318.342.7279