|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Abstract #:** | **0** | **1** | **2** | **3** |
| **Title** | Absent | Minimal information that does not capture essence of case. | Adequately but incompletely describes case being presented | Specific, concise, accurately describes the case being presented |
| **Context/** **Impact**  | Case not unique or atypical in presentation; treatment not novel. | Fails to provide clear evidence as to why this case is unique from others. | Provides incomplete evidence as to why this case or condition is unique. | Provides strong evidence as to why this particular case is unique from similar events. |
| **Report of Case**  | Minimal or irrelevant information provided concerning how the case was identified. | Some patient data missing or unclear; does not effectively convey the primary complaint or issue/diagnosis. | Adequate but incomplete patient data provided, provides chief complaint or issue/diagnosis. | Thorough, relevant, and understandable patient data provided; addresses primary complaint or issue/diagnosis. |
| **Comments/ Conclusion** | Fails to provide a real and/or relevant conclusion to the case study. | Incomplete summary of the facts of the case; Does not explain how this case can have future impact on clinical practice/cases. | Adequate but incomplete summary of the facts of the case; explains how this case may have future impact on clinical practice/similar cases.  | Provides a clear and concise conclusion of the case study; explains how this case may have future impact on clinical practice/similar cases. |
| **Written composition/ structure** | Disorganized or illogical flow; proper format not followed; poor grammar. | Mostly organized/logical flow; some parts unclear or too brief; occasional spelling or grammatical errors, acronyms not spelled out at first use. | Clearly organized with good flow; easy to read style; proper grammar; no spelling errors, , all acronyms spelled out at first use. | Outstanding clarity and organization; eloquently written; proper grammar, no spelling errors, , all acronyms spelled out at first use. |
|  |  |  | Total points:  |  |
| **Nominate for oral presentation?** YES NO *Please nominate 1-2 abstracts for an oral presentation to be given to Research Day attendees. This is in addition to the poster presentation.*  |
| **Notes to authors***Please provide constructive feedback for the authors to use when creating their poster* |  |