

## Edward Via College of Osteopathic Medicine Lab Observation Form

Name:	Lab	Title:						
Date:	Time:	Observer: _						
	PROFES	SIONAL KNOWL	EDGE					
			1	2	3	4	5	N/A
_	y content elements and facilitate el thinking skills.	s students' use		(1 bein	g the lowe	st, 5 being	the highe	st)
Demonstrate future learning	es ability to link present contenting experiences, other disciplines, and applications.							
	es skills relevant to the subject ar	ea(s) taught						
	ction on goals that reflect high ex	epectations and						
	INSTR	UCTIONAL CONT	ENT					
			1	2	3	4	5	N/A
• Lab title is a	ccurate.			(1 bein	g the lowe	st, 5 being	the nighe	st)
Clearly articu	ulated goals and objectives.							
•	stated objectives.							
	ension of corresponding lecture ts' existing knowledge and skills.	and builds						
• Lab begins w	vith brief review and/or demons	tration.						
-	nd accurate representation of co							
	ruction was appropriate to audie							
	earning goals throughout the less							
needed.	groups and provides feedback a							
and/or exter								
<ul> <li>Visual aids a</li> </ul>	nd supplemental materials clarify	content						

<ul> <li>(quality images, well-defined slides, etc).</li> <li>Incorporates pathologic conditions, injuries, etc. and their relation to other disciplines (i.e. OMM)</li> <li>Lab protocol is established and followed.</li> <li>□ Comments □ Commendations □ Recommendations</li> </ul> ACTIVE ENGAGEMI						
<ul> <li>Lab is relevant, useful and clinically applicable.</li> <li>Uses innovate ways to engage students in learning. <ul> <li>Utilizes instructional technology.</li> <li>Utilizes collaborative learning.</li> <li>Students are actively engaged in all phases of the investigation.</li> <li>Utilizes processing activities (brainstorming, creating an outline, concept maps, diagrams).</li> <li>Incorporates higher order learning strategies.</li> <li>Incorporates research, cases, patient work-up, etc</li> <li>Provides students with supplemental materials to reinforce and extend learning.</li> </ul> </li> <li>Provides students opportunity to communicate their questions/comments.</li> <li>Provides students an opportunity to improve through feedback.</li> </ul>		2 (1 bein	3 g the lowe	4 st, 5 being	5 the higher	N/A st)  □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □
ASSESSMENT OF AND FOR STUD      Uses formative and summative assessments to inform, guide, and adjust students' learning.      Comments	ENT LE 1	2	NG 3 g the lowe	4 st, 5 being	5; the higher	N/A st)